

# ARCHETIC DMIT

-DMIT BEYOND LIMITATIONS!



DISCOVER YOUR HIDDEN TALENT & POTENTIAL THROUGH DMIT TEST



TM  
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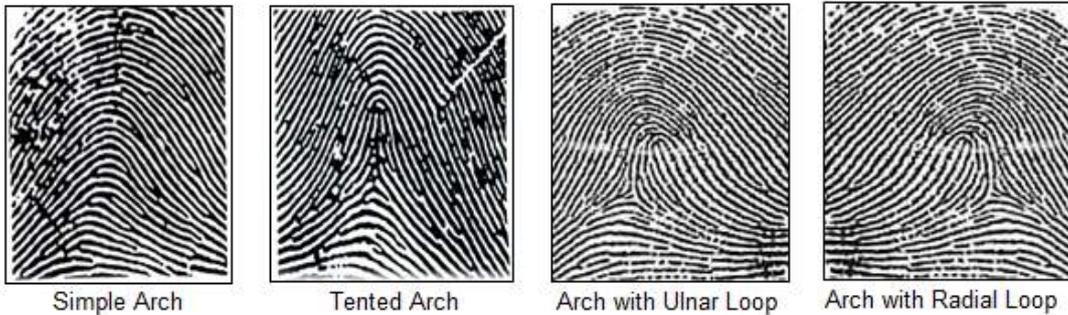
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## What is Archetic DMIT ?

**DMIT is history.It's time for the Archetic DMIT now**

Dermatoglyphics Multiple Intelligence Test has been in use for more than 10 years but it had limitation that it was not able to analyze a particular fingerprint called arch.

Below are few of the arches fingerprint patterns :



In every DMIT report an Arch fingerprint is analyzed as an Open Area which means that the potential in that particular area is open i.e. can not be measured.

One arch is equal to 10% incomplete report. So if a person has 5 arches that means 50% incomplete report. And with 50% incomplete report it was impossible to value add in the life of people. It was not possible to actually show them the right path or guide them about their right career option and so on.

And what if a person has all 10 arches? In that case it was not possible to analyze the fingerprint and prepare this DMIT report. But not anymore !

Archetic DMIT is a revolutionary product in the field of DMIT which is beyond the limit of DMIT . With Archetic DMIT any type of fingerprints can be analyzed and it can generate up to 100% accurate report.

## Personal Details

Name DHRUMI NILESH KANADIYA

Father/Husband's Name : NILESH KANADIYA

Date of Birth : 23/12/2003

Address : 301, ARTI APA. , SHILPINAGAR, BHAVNAGAR

E mail id : NILESH.KANADIYA@KEES.COM

Contact No. : 9327082686



## Counsellor's Details

Counsellor Name : DR. UMESH GURJAR

Company Name : OM EDUCON PVT.LTD.

Contact No. : 7069007611/12

Address : 513/514, "ARISTA", 5TH FL SINDHUBHAVAN ROAD,  
AHM.

## Guidelines For Parents

The contents of the report should be reviewed and understood by the parents before any discussion with their children. It is our sincere request that you use the report and its findings to make the life of your child stress free and help him discover his true inner potential and talents. We wish you and your child the very best in life.

This report will offer information in the following areas:-

- Multiple Intelligence distribution
- Dominant Intelligence potential
- Learning sensitivity
- Congenital behavioral characteristics
- Innate self-management style
- Inter-personal and Situational Intelligence

## Disclaimer

The information provided in this analysis belongs to its owner only, in case of a minor the rights of its information are with his legal guardian. By agreeing to this analysis you are giving your fingerprints voluntarily and in case of minor you are representing him as legal guardian or parent. It is also understood that these fingerprints are used only for analyzing and preparing this report and these fingerprints are not stored with us in any form. The content of this analysis are only for reference basis on the scientific research. The decision to follow any instruction, advise, suggestion or recommendation completely depends upon you and you will be solely responsible for the consequences of the same. We as an organization or any of its representative is not responsible for any consequences under any circumstance. Before taking any crucial decision please refer to your family doctor, psychiatrist or psychologist. The results are only indicative and the company or any authorized representative of the company shall in no case be liable for failure in any particular course of study or activity recommended in the report.

## From The Chairman's Desk

Dear DHRUMI NILESH KANADIYA

It gives me immense pleasure to congratulate you for undergoing DMIT !

You are indeed very fortunate to take part in this Scientific & Revolutionary technology for making best choices in your life.

We love greeting new clients as it allows us the opportunity to describe philosophy. There is nothing in this World, or even outside, which an enlightened and empowered brain cannot achieve. Through this Test, we strive to identify your truest innate abilities, the best career options for you and your strongest areas. Our aim is to bring a meaningful transformation and a positive change in your life by unleashing the true and hidden potential of your brain.

By taking this test you have already proven two great things about yourself – one, you love yourself and those who love you; and, two, you are desirous of going on a sojourn of self discovery. Today, my friend, you will find the answers to some of the most fundamental questions concerning you and your life. Each page of this analysis report will unfold your true potential, inborn talent, multiple intelligences, most suitable learning style & much more. Our team of highly dexterous Psychologists analyses and evaluates various parameters of your innate abilities to arrive upon their inferences about you.

We are sure that this report will work as a beacon on your pathways to success! We wish you an enlightened and empowered journey of life.

# Dermatoglyphics

## Definition of Dermatoglyphics

Dermatoglyphics, derived from ancient Greek words 'derma' meaning skin and 'glyph' meaning carving, is the scientific study of the fingerprints. It is a proven scientific method to decode the brain's potential and talent through the physical formation of fingerprints, which has linkage to brain development. It is not Palmistry and is not future telling.

Dermatoglyphics is a very old and globally popular Science in which the ridges and patterns present on one's finger are studied and analyzed. About 4000 years ago people began to identify one's personality & behavior by fingerprints. In 1892, the famous English anthropologist Francis Galton published his book in which shared the methods of identifying the fingerprint types, which are called Whorl, Loop, Arch & Accidental. In 1926, Doctor Cummins, the father of Dermatoglyphics started his research on the same.

Over the years, by many research and thesis it has been proven that no two people can have the same fingerprints. And once a child is born his fingerprints are completely developed, and they remain unchanged till the end of life. Fingerprints start developing from 13th weeks of gestation period and this is the same period when the brain of the fetus also starts developing. It has been proven that the fingerprints reveal so many things about an individual like his personality, behavior, inborn talent, multiple intelligence, intelligent quotient, emotional quotient, creativity quotients etc.

Dermatoglyphics is now being used all over the world for multiple purposes like Medical, Psychological, Health, Counseling, Education, Career, Matrimonial, Parenting and many more.

### What is the relationship between fingerprints and the human brain?

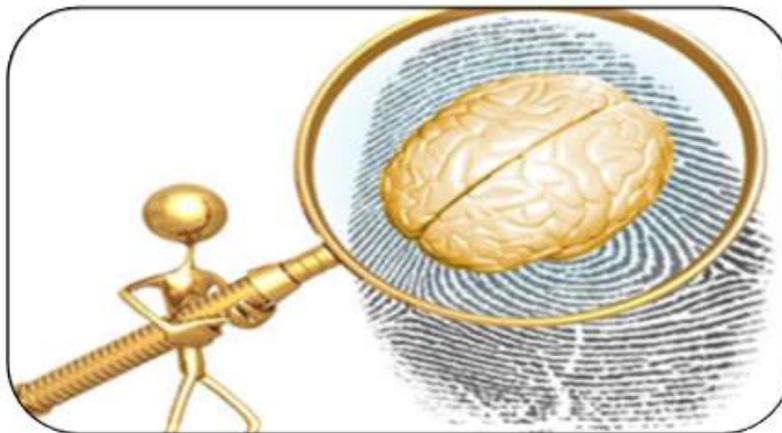
During the earlier days, when American doctors discovered a strange case where the baby is born without a brain. In this case, the absence of brain is associated with the absence of fingerprints as well. Cases like this repeated throughout history, leading medical experts to believe that the brain is absolutely linked to the fingerprints.

Neurobiologists point out that our fingerprint development is synchronized with that of the neocortex. For e.g., children with Down Syndrome have fingerprints with distinguishable characteristics.

A Canadian neurology professor Penfield published the chart between brain regions and bodily functions. In the chart, the relationship between fingerprints and the brain is also pointed out.

## Key References & Researches in Dermatoglyphics

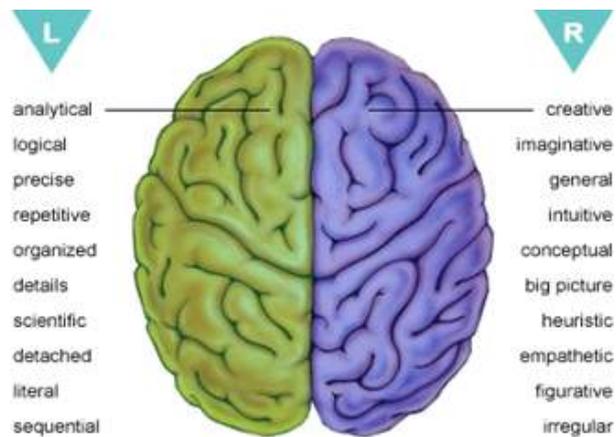
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- The Emotional Brain by Joseph LeDaux, 1996
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- Frames of Mind by Dr. Howard Gardner, 1998



## Brain Lobes & Their Functions

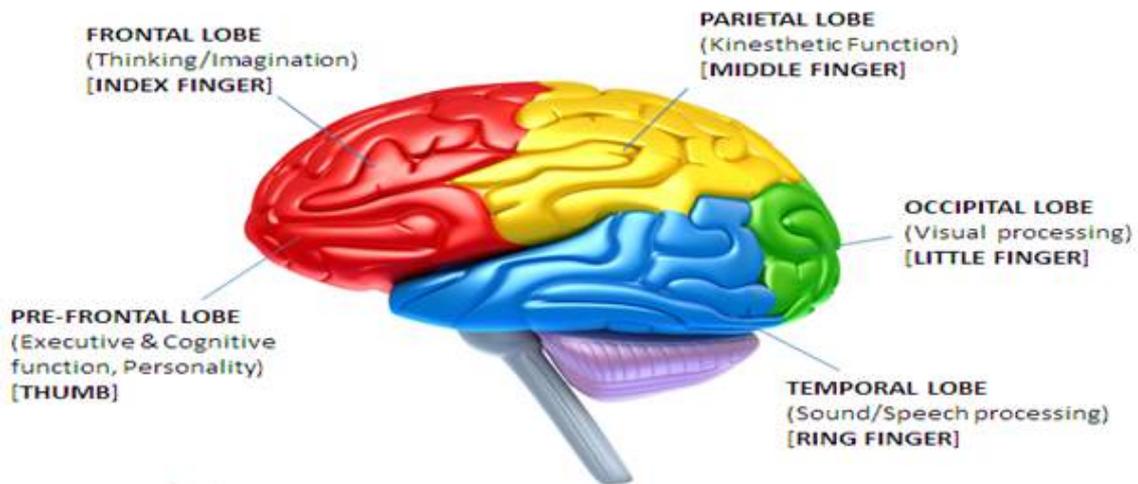
The nervous system is our body's decision and communication center. The central nervous system (CNS) is made of the brain and the spinal cord and the peripheral nervous system (PNS) is made of nerves. Together they control every part of your daily life, from breathing and blinking to helping you memorize facts for a test. Nerves reach from your brain to your face, ears, eyes, nose, and spinal cord... and from the spinal cord to the rest of your body. Sensory nerves gather information from the environment, send that info to the spinal cord, which then speed the message to the brain. The brain then makes sense of that message and fires off a response. Motor neurons deliver the instructions from the brain to the rest of your body.

Our Brain is the most powerful organ, yet weighs only about three pounds and contains three main parts – Cerebrum (the largest part covering 76% of total brain volume), Cerebellum and Brain Stem. Neocortex is the major part of the Cerebral Cortex (a layered structure on the Cerebrum) that controls most of our complex mental activities such as sensory perception, language, spatial reasoning, generation of motor commands and conscious thought. It is divided in five lobes and each lobe has a specific range of functionalities. Here, each lobe is measured, left or right, on your TRC value. More the TRC value, more is the presence of neurons in that particular lobe indicating its learning capacity and activeness. In this picture comparative dominance of your brain lobes are indicated percent wise counted on their respective TRC value. The neocortex is flexible and has almost infinite learning abilities



# Brain Lobes

| 27%  | 19%   | 17%   | 19%   | 18%   |
|--|---|---|---|---|
| <p><b>Pre-Frontal</b></p> <ul style="list-style-type: none"> <li>Behavior</li> <li>Personality</li> <li>Expressions</li> <li>Decision Making</li> <li>Interpersonal</li> <li>Intuition</li> <li>Goal</li> <li>Execution</li> <li>Planning</li> <li>Self-evaluation</li> <li>Self-esteem</li> </ul> | <p><b>Frontal</b></p> <ul style="list-style-type: none"> <li>Problem Solving</li> <li>Calculation</li> <li>Reasoning</li> <li>Logical Thinking</li> <li>Analysis</li> <li>Imagination</li> <li>Research</li> <li>Spontaneity</li> <li>Emotion Control</li> <li>Idea Formation</li> <li>Science</li> </ul> | <p><b>Parietal</b></p> <ul style="list-style-type: none"> <li>Sensation</li> <li>Touch</li> <li>Fine Motor Skills</li> <li>Body Movement</li> <li>Drawing Object</li> <li>Hand Movement</li> <li>Eye-Hand</li> <li>Co-ordination</li> <li>Differentiating between Left &amp; Right</li> </ul> | <p><b>Temporal</b></p> <ul style="list-style-type: none"> <li>Visualization</li> <li>Identifying Color</li> <li>Musical Emotion</li> <li>Language</li> <li>Words</li> <li>Writing</li> <li>Speech</li> <li>Visual Memory</li> <li>Identifying Tone</li> <li>Idea Formation</li> <li>Spoken Words</li> </ul> | <p><b>Occipital</b></p> <ul style="list-style-type: none"> <li>Noticing Faces</li> <li>Concentration</li> <li>Attention</li> <li>Short Memory</li> <li>Long Memory</li> <li>Smelling Sense</li> <li>Aggression</li> <li>Sound</li> <li>Increase or Decrease</li> <li>Sexual behavior</li> </ul> |



## ATD Angle & Learning Sensibility



-

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"The brain is mainly made up of neurons. A nerve cell receives signals from other neurons or sensory organs, processes these signals, and sends signals to other neurons, muscles or bodily organs. ATD angle reflects degree & speed of co-ordination between the nervous muscular system, reflecting one's efficiency. ATD angle is a Dermatoglyphics trait formed by drawing lines between the triadic below the first and last digits and the most proximal tirades on the hyposthenia region of palm. "

Since early 70's Soviet Union had been applying Dermatoglyphics and ATD angle in selecting athletes. In the countries like China, Australia, Japan, Malaysia, Taiwan etc. the selection/rejection of the candidate depends upon the findings of Dermatoglyphics & ATD angle and if the findings are supporting then the coach and other authorities of the sports team focus and concentrate on the training on such students. This is one of the key reasons that China has won the maximum no. of Gold medals in Olympics since beginning. Lower the ATD, more the athlete material you are.

ATD Angle < 35 Degree : You are born athlete. You will do very well in your favorite sport. Your eye movement and hand co-ordination is excellent. You have sharp observation skills & agile task performing abilities. You are smart and active in your personal learning & development. For really tough things, even a small clue can take you to the target. You are full of energy with excellent fine & gross motor skills. Your pain-taking ability is far more than others, which creates a 'Never give up' attitude in you.

## ATD Angle & Learning Sensibility

-



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ATD Angle 35-40 Degree : This is within a range of actively smart people. You are good in your personal learning and can take sports as a hobby and can develop it. You are much better than so many other people in task performing ability, observation skills, eye to hand coordination etc. However taking sports as a career will be challenging for you but your physical movements are better than ordinary people & you are a health conscious person.

ATD Angle 41-45 Degree : This is within a range of good people. majority of the people fall in this category. You are normal in your personal learning, generally not passionate for sports, playing. If you don't pay attention to your health and weight then chances are that you may put weight over a period of time, specially after the age of 45. You will perform above the crowd in your tasks performing ability, observation skills and learning but hard work is required to excel.

ATD Angle 46-50 Degree : This is average in performance. The people with ATD in this range need step by step learning methods. They take their own time to perform tasks or observe things. We need to repeat things while teaching them. They find it difficult to understand multiple instruction at a time and they avoid fast speech or instructions. Sport is not meant for them, they generally dislike exercise, morning-walk or yoga.

ATD Angle 70 Degree : This may be a case of special child/person. The child/person may be partially or fully mentally retarded.

# My Personality, Behavior and SWOT

## Myers-Briggs Personality Type Indicator

"The Myers–Briggs Type Indicator (MBTI) is an introspective self-report questionnaire designed to indicate psychological preferences in how people perceive the world around them and make decisions.

The MBTI was constructed by Katharine Cook Briggs and her daughter Isabel Briggs Myers. It is based on the typological theory proposed by Carl Jung who had speculated that there are four principal psychological functions by which humans experience the world – sensation, intuition, feeling, and thinking – and that one of these four functions is dominant for a person most of the time. The MBTI was constructed for normal populations and emphasizes the value of naturally occurring differences. The underlying assumption of the MBTI is that we all have specific preferences in the way we construe our experiences, and these preferences underlie our interests, needs, values, and motivation.

Although popular in the business sector, the MBTI exhibits significant psychometric deficiencies, notably including poor validity (i.e. not measuring what it purports to measure) and poor reliability (giving different results for the same person on different occasions). The four scales used in the MBTI have some correlation with four of the Big Five personality traits, which are a more commonly accepted framework.

It has been estimated that between a third and a half of the published material on the MBTI has been produced for the special conferences of the Center for the Application of Psychological Type (which provides the training in the MBTI, and are funded by sales of the MBTI) or as papers in the Journal of Psychological Type (which is edited and supported by Myers–Briggs advocates and by sales of the indicator). It has been argued that this reflects a lack of critical scrutiny. Many of the studies that endorse MBTI are methodologically weak or unscientific. A 1996 review by Gardner and Martinko concluded: It is clear that efforts to detect simplistic linkages between type preferences and managerial effectiveness have been disappointing. Indeed, given the mixed quality of research and the inconsistent findings, no definitive conclusion regarding these relationships can be drawn. Psychometric specialist Robert Hogan wrote: Most personality psychologists regard the MBTI as little more than an elaborate Chinese fortune cookie.

## Extraversion



91.97%

Let's introduce the very first behavior of MBTI i.e. Extrovert. People with high Extraversion behavior like getting their energy from active involvement in events and having a lot of different activities. They are excited when they are around people and they like to energize other people. They like moving into action and making things happen. They generally feel at home in the world. They often understand a problem better when they can talk out loud about it and hear what others have to say.

The following statements generally apply to the people with high Extraversion abilities :

- They are seen as 'outgoing' or as a 'people's person.'
- They feel comfortable in groups and like working in them.
- They have a wide range of friends and know lots of people.
- They sometimes jump too quickly into an activity and don't allow enough time to think it over.
- Before they start a project, they sometimes forget to stop and get clear on what they want to do and why.

## Introversion



68.96%

Let's talk about another behavior of MBTI i.e. Introversion. People with high Introversion behavior like getting their energy from dealing with the ideas, pictures, memories, and reactions that are inside their head, in their inner world. They often prefer doing things alone or with one or two people they feel comfortable with. They take time to reflect so that they have a clear idea of what they will be doing when they decide to act. Ideas are almost solid things for them. Sometimes they like the idea of something better than the real thing.

### The following statements generally apply to the people with high Introversion abilities :

- They are seen as 'reflective' or 'reserved.'
- They feel comfortable being alone and like things they can do on my own.
- They prefer to know just a few people well.
- They sometimes spend too much time reflecting and don't move into action quickly enough.
- They sometimes forget to check with the outside world to see if their ideas really fit the experience.

## Sensing



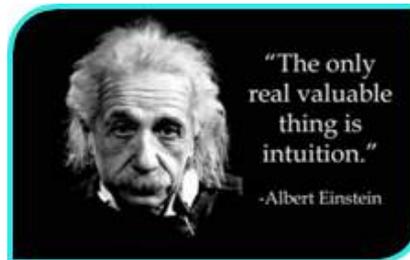
50.63%

Sensing is another important behavior in MBTI. Sensing include paying attention to physical reality, what you see, hear, touch, taste, and smell. People with high Sensing abilities are concerned with what is actual, present, current and real. They notice facts and they remember details that are important to them. They like to see the practical use of things and learn best when they see how to use what they are learning. Experience speaks to them louder than words.

### The following statements generally apply to the people with high Sensing abilities :

- They remember events as snapshots of what actually happened.
- They solve problems by working through facts until they understand the problem.
- They are pragmatic and look to the 'bottom line.'
- They start with facts and then form a big picture.
- They trust experience first and trust words and symbols less.
- Sometimes they pay so much attention to facts, either present or past, that they miss new possibilities.

## Intuition



58.54%

Paying the most attention to impressions or the meaning and patterns of the information they get. They would rather learn by thinking a problem through than by hands-on experience. They are interested in new things and what might be possible, so that they think more about the future than the past. They like to work with symbols or abstract theories, even if they don't know how they will use them. They remember events more as an impression of what it was like than as actual facts or details of what happened.

### The following statements generally apply to the people with high Intuition

- They remember events by what they read 'between the lines' about their meaning.
- They solve problems by leaping between different ideas and possibilities.
- They are interested in doing things that are new and different.
- They like to see the big picture, then to find out the facts.
- They trust impressions, symbols, and metaphors more than what I actually experienced.
- Sometimes they think so much about new possibilities that they never look at how to make them a reality.

## Thinking



56.14%

"When they make a decision, they like to find the basic truth or principle to be applied, regardless of the specific situation involved. They like to analyze pros and cons, and then be consistent and logical in deciding. They try to be impersonal, so they won't let their personal wishes or other people's wishes influence them."

### The following statements generally apply to the people with high thinking abilities :

- They enjoy technical and scientific fields where logic is important.
- They notice inconsistencies.
- They look for logical explanations or solutions to most everything.
- They make decisions with their head and want to be fair.
- They believe telling the truth is more important than being tactful.
- Sometimes they miss or don't value the 'people' part of a situation.
- They can be seen as too task-oriented, uncaring, or indifferent.

## Feelings



49.67%

They believe they can make the best decisions by weighing what people care about and the points-of-view of persons involved in a situation. They are concerned with values and what is the best for the people involved. They like to do whatever will establish or maintain harmony amongst people. In their relationships, they appear caring, warm, and tactful approach.

### The following statements generally apply to the people with Feelings :

- They have a people or communications orientation.
- They are concerned with harmony and become nervous when it is missing.
- They look for what is important to others and express concern for others.
- They make decisions with their hearts and want to be compassionate.
- They believe being tactful is more important than telling the 'cold' truth.
- Sometimes they miss seeing or communicating the 'hard truth' of situations.
- They are sometimes experienced by others as too idealistic, mushy, or indirect.

## Judging



58.06%

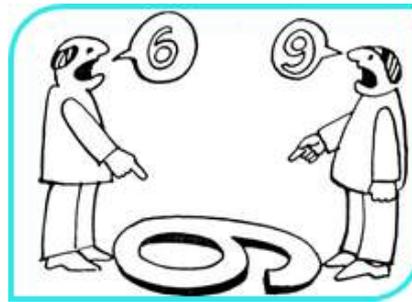
They use their decision-making (Judging) preference (whether it is Thinking or Feeling) in their outer life. To others, they seem to prefer a planned or orderly way of life, like to have things settled and organized, feel more comfortable when decisions are made and like to bring life under control as much as possible. Since this pair only describes what they prefer in the outer world, they may, inside, feel flexible and open to new information (which they are).

**Do not confuse Judging with judgmental, in its negative sense about people and events. They are not related.**

**The following statements generally apply to the people with high Judging abilities :**

- I like to have things decided.
- I appear to be task oriented.
- I like to make lists of things to do.
- I like to get my work done before playing.
- I plan work to avoid rushing just before a deadline.
- Sometimes I focus so much on the goal that I miss new information.

## Perceiving



66.03%

These people use their perceiving function (whether it is Sensing or Intuition) in their outer life. To others, they seem to prefer a flexible and spontaneous way of life and they like to understand and adapt to the world rather than organize it. Others see me staying open to new experiences and information.

Since this pair only describes what they prefer in the outer world, inside they may feel very planned or decisive (which they are).

"Remember, in type language perceiving means 'preferring to take in information.' It does not mean being 'perceptive' in the sense of having quick and accurate perceptions about people and events."

### The following statements generally apply to the people with high Perceiving abilities

- They like to stay open to respond to whatever happens.
- They appear to be loose and casual. They like to keep plans to a minimum.
- They like to approach work as play or mix work and play.
- They work in bursts of energy.
- They are stimulated by an approaching deadline.
- They sometimes stay open to new information so long they miss making decisions when they are needed.

## Myers-Briggs Personality Type Indicator

The Myers-Briggs Type Indicator (MBTI) is an introspective self-report designed to indicate psychological preferences in how people perceive the world and make decisions. The MBTI was constructed by Katharine Cook Briggs and her daughter Isabel Briggs Myers.

### Extraversion : 91.97%

- Obtaining & gathering information from outside world.
- They like human interaction and being around people.
- They prefer community & social activities.
- They like dealing with people.

### Introversion : 68.96%

- Interested in oneself. Reserved & introvert.
- Interaction with self and involving in self discovery
- They focus on a single activity at a time and observe the situation before participating.

### Sensing : 50.63%

- They enjoy a learning environment in which the material is presented in a detailed and sequential manner.
- They like what is occurring in the present and can move to the abstract after they have established a concrete experience.

### Intuition : 58.54%

- These people always prefer a learning atmosphere in which an emphasis is placed on meaning and associations.
- Insight is valued higher than careful observation, and pattern recognition occurs naturally for intuitive types.

### Thinking : 56.14%

- These people have a desired objective and logical principles. They are natural at reasoning.
- They believe in facts and figures and they need scientific evidence before believing anything. They are good at numbers and calculation.

### Feeling : 49.67%

- They focus on causes that can be personalized while they consider other people's motives.
- Feelings and emotion are important to them. They like to be enthusiastic and prefer a high energy environment.

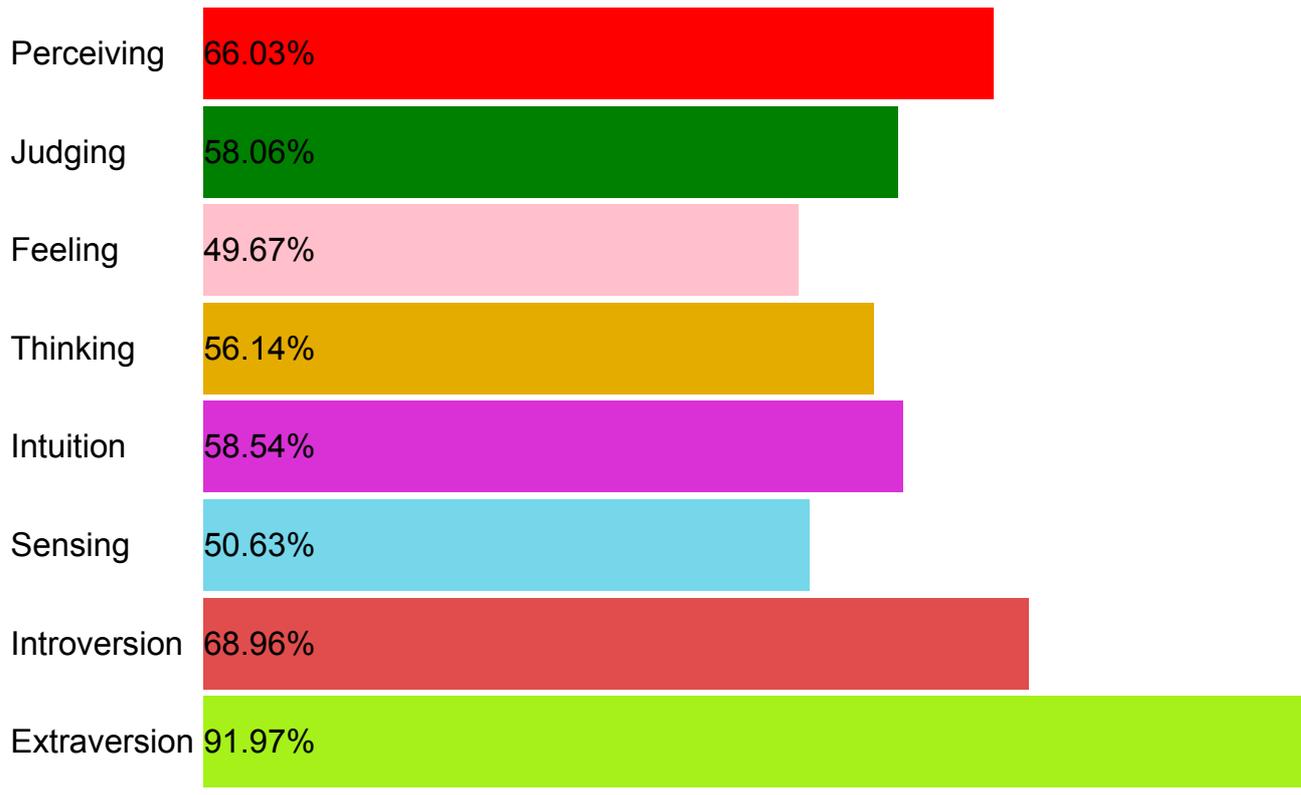
### Judging :58.06%

- These people always prefer to have matters settled. They think rules and deadlines should be respected.
- They prefer to have detailed step by step instructions. They make plans, want to review them at regular interval and give their inputs to achieve it.

### Perceiving :66.03%

- These people prefer to leave their options open. They see rules and deadlines as flexible.
- They like to improvise and make things up as you go. They are spontaneous, enjoy surprises and new situations.

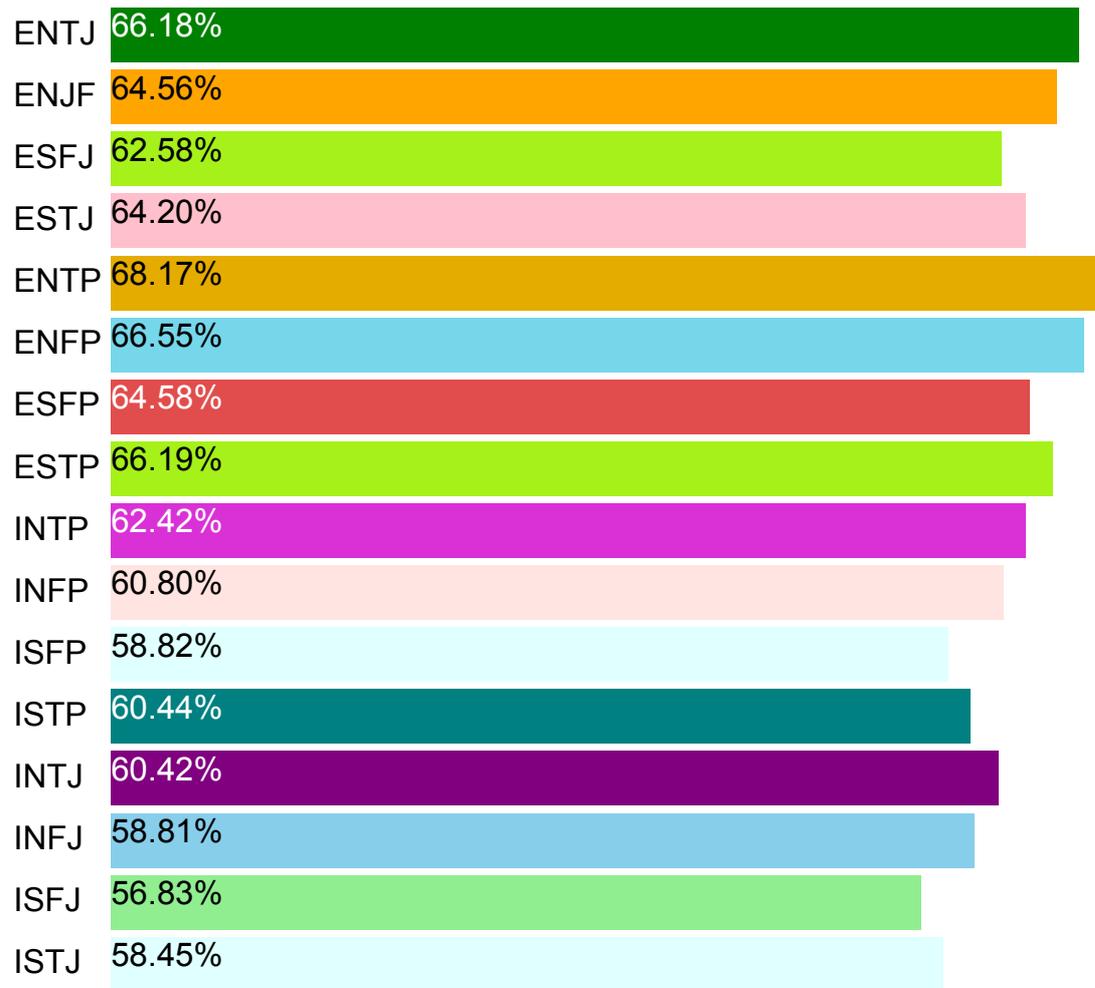
## Graphical Representation of MBTI



## MBTI Combination

|   |  |   |   |
|---|--|---|---|
| <b>ISTJ 58.45%</b>  | <b>ISFJ 56.83%</b>   | <b>INFJ 58.81%</b>  | <b>INTJ 60.42%</b>  |
| Responsible, Sincere, Analytical, Reserved, Realistic, Systematic, Hardworking and Trustworthy with sound practical judgment.                   | Warm, Considerate, Gentle, Responsible, Pragmatic, Thorough. Devoted care takers who enjoy being helpful to others.                | Idealistic, Organized, Insightful, Dependable, Compassionate, Gentle. Seek harmony and co-operation, enjoys intellectual stimulation. | Innovative, Strategic, Logical, Reserved, Insightful. Driven by their own original ideas to achieve improvements.           |
| <b>ISTP 60.44%</b>  | <b>ISFP 58.82%</b>   | <b>INFP 60.80%</b>  | <b>INTP 62.42%</b>  |
| Action oriented, Logical, Analytical, Spontaneous, Reserved, Independent, Enjoy adventure, skilled at understanding how mechanical things work. | Gentle, Sensitive, Nurturing, Helpful, Flexible, Realistic. Seek to create a personal environment that is beautiful and practical. | Sensitive, Creative, Idealistic, Perceptive, Caring. Loyal, Value inner harmony & growth, focus on dreams & possibilities.            | Intellectual, Logical, Reserved, Flexible, Imaginative. Original thinkers who enjoy speculation & creative problem solving. |
| <b>ESTP 66.19%</b>  | <b>ESFP 64.58%</b>   | <b>ENFP 66.55%</b>  | <b>ENTP 68.17%</b>  |
| Outgoing, Realistic, Action Oriented, Curious, Versatile, Spontaneous. Pragmatic problem solvers and skillful negotiators.                      | Playful, Enthusiastic, Friendly, Spontaneous, Tactful, Flexible. Have strong common sense, enjoy helping people in tangible ways.  | Enthusiastic, Creative, Optimistic, Supportive, Playful. Value inspiration, enjoy starting new projects, see potential in others.     | Inventive, Realistic, Enthusiastic, Strategic, Enterprising, Versatile. Enjoy new ideas & challenges, value inspiration.    |
| <b>ESTJ 64.20%</b>  | <b>ESFJ 62.58%</b>   | <b>ENFJ 64.56%</b>  | <b>ENTJ 66.18%</b>  |
| Efficient, Outgoing, Analytical, Systematic, Dependable, Realistic. Likes to run the show and get things done in an orderly fashion.            | Friendly, Outgoing, Conscientious, Organized, Practical. Seeks to be helpful & please others. Loves to be active & productive.     | Caring, Enthusiastic, Organized, Diplomatic, Responsible. Skilled communicators who value connection with people.                     | Strategic, Logical, Efficient, Outgoing, Ambitious, Independent. Effective organizers of people and long range planners.    |

## Graphical Representation MBTI combination



## DISC Theory



**Dr. William Moulton Marston**

William Moulton Marston (May 9, 1893 – May 2, 1947), also known by the pen name Charles Moulton, was an American psychologist, inventor and comic book writer who created the character Wonder Woman.

Dr. William Moulton Marston was a psychologist and an anthropologist who after studying thousands of human behaviors and their personalities, developed the concept of DISC profile in 1928. After his many years of research he submitted his thesis in late 1920's which divides the human personalities into 4 categories i.e. D for Dominant, I for Influential, S for Steady and C for Compliant (or DISC in short). DISC profile has been in use for many years for multiple purposes like sales, marketing, management, HR, alliances etc. Over the years, different versions of the same theory developed including BEST (Bold, Expressive, Sympathetic, Technical). Later on another scientist, Dr. Gary Couture added bird profiling to the same theory Eagle, Peacock, Dove and Owl and it became very popular worldwide.

# Personality Traits

Primary: **Compliant**

Secondary: **Steady**

Outgoing

Dominant

Influential



Eagle - Goal Oriented, Visionary, Bold, Determined, Inborn Leader, Rigid, Aggressive, Independent, Decisive, Risk Taker, Like Challenges, Direct, Straight forward communicator, Natural Achiever, Go-getter, Controller Commander, Order Givers, Opportunist, Can see what others are not able to see. Can be insensitive to others need.

Peacock - Unlimited Potential, Conservative, Center of attention, May be talkative, Defensive, Need support and guidance to perform, Love to be noticed, Like appreciation, Love compliments, Highly emotional, Often passionate and enthusiastic, May not be good at micro-details, They may lack in managerial skills.

Task

Relation

Compliant

Steady

Owl - Process Oriented, Fault-finders, Analytical, Notice details, Sharp observation Micro-management, Methodical, Take longer time to take a decision, Can be seen as a Perfectionist, Calculated risk-taker, Investigative nature Act like a compliant officer, Dual thought process.

Dove - People/Relationship Oriented Team Player, Co-operative, Supportive, Peaceful Approach, Believe in doing together, Limited Risk Taker, Use sugar coated words Loyal, Friendly, Hard-worker, Possessive, Believe in contribution more than reward. They take time to accept change. They are flexible and good followers.



Reserved

# SWOT Analysis

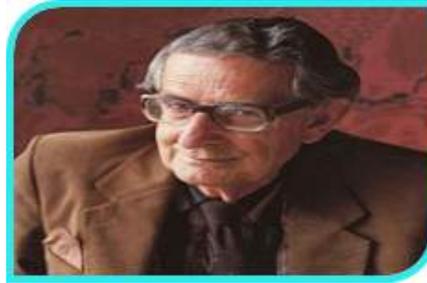
Primary: **Compliant**



| Dominant   |   | Influential     |  |  |                 |
|--|---|-----------------|--|--|-----------------|
| <p><b>S</b></p> <ul style="list-style-type: none"> <li>Goal Oriented</li> <li>Target Centric</li> <li>Decisive</li> <li>Independent</li> <li>Bold</li> </ul>                               | <ul style="list-style-type: none"> <li>Aggressive</li> <li>Egoistic</li> <li>Rigid</li> <li>My way or highway</li> <li>Loose big picture</li> </ul>                       | <p><b>W</b></p> | <p><b>S</b></p> <ul style="list-style-type: none"> <li>Enthusiasm</li> <li>Energy</li> <li>Attention seeker</li> <li>Cheerfulness</li> <li>Unlimited potential</li> </ul>                  | <ul style="list-style-type: none"> <li>Needs pushing</li> <li>Time management</li> <li>Organizing, planning</li> <li>Talkative</li> <li>Fear of loosing</li> </ul> | <p><b>W</b></p> |
| <p><b>T</b></p> <ul style="list-style-type: none"> <li>Insensitive to other's feelings</li> <li>Ignores relationship</li> <li>High risk taker</li> <li>Isolation approach</li> </ul>       | <ul style="list-style-type: none"> <li>Visionary</li> <li>Can see what others aren't able to</li> <li>Can lead</li> <li>Can motivate others</li> </ul>                    | <p><b>O</b></p> | <p><b>T</b></p> <ul style="list-style-type: none"> <li>Lack of management</li> <li>Thinks from heart</li> <li>Unable to foresee</li> <li>They live in today</li> </ul>                     | <ul style="list-style-type: none"> <li>Lively</li> <li>Can encase the relationship</li> <li>People like them</li> <li>Centre of attention</li> </ul>               | <p><b>O</b></p> |
| Compliant  |   | Steady          |  |  |                 |
| <p><b>S</b></p> <ul style="list-style-type: none"> <li>Analytical Style</li> <li>Observation Skills</li> <li>Perfectionist</li> <li>Focus on accuracy</li> <li>Logical thoughts</li> </ul> | <ul style="list-style-type: none"> <li>Takes a longer time to make a decision</li> <li>Loose big picture</li> <li>Considers even the minute fault</li> </ul>              | <p><b>W</b></p> | <p><b>S</b></p> <ul style="list-style-type: none"> <li>Flexible</li> <li>Relationship oriented -leadership style</li> <li>Excellent team players</li> <li>The People's people</li> </ul>   | <ul style="list-style-type: none"> <li>Emotional</li> <li>Considering too much others</li> <li>Lack of goal &amp; aim</li> <li>Avoids change</li> </ul>            | <p><b>W</b></p> |
| <p><b>T</b></p> <ul style="list-style-type: none"> <li>Fussy people</li> <li>Don't understand the situation</li> <li>Doing job right, rather than doing right job</li> </ul>               | <ul style="list-style-type: none"> <li>Perfectionist</li> <li>Rational approach</li> <li>Rule setter</li> <li>Compliance officer</li> <li>Can control the work</li> </ul> | <p><b>O</b></p> | <p><b>T</b></p> <ul style="list-style-type: none"> <li>Fearful of Change</li> <li>Cannot cope with disapproval</li> <li>Cannot handle pressure</li> <li>Fear of losing security</li> </ul> | <ul style="list-style-type: none"> <li>Can build team</li> <li>Can bring &amp; bind people together</li> <li>Supportive</li> <li>Can handle situations</li> </ul>  | <p><b>O</b></p> |
| Compliant  |   | Steady          |  |  |                 |



## Hans Jurgen Eysenck's Theory



Hans Jürgen Eysenck, Ph.D., DSc (4 March 1916 - 4 September 1997) was a German-born psychologist who spent his professional career in Great Britain. He is best remembered for his work on intelligence and personality, though he worked in a wide range of areas within psychology.

Eysenck was Professor of Psychology at the Institute of Psychiatry, King's College London, from 1955 to 1983. Besides being a major contributor to the modern scientific theory of personality, he was a brilliant teacher who helped found treatment for mental illnesses. Eysenck also created and developed a distinctive dimensional model of personality structure based on empirical factor-analytic research, attempting to anchor these factors in biogenetic variation. In 1981, Eysenck became a founding member of the World Cultural Council. He was the founding editor of the international journal *Personality and Individual Differences*, and wrote about 80 books and more than 1600 journal articles. His son Michael Eysenck is also a noted psychology professor. Hans Eysenck died of a brain tumor in a London hospice in 1997. At the time of his death, Eysenck was the living psychologist most frequently cited in the peer-reviewed scientific journal literature.



## 7 Habits of Highly Effective People



Stephen Richards Covey

Stephen Richards Covey (Oct. 24, 1932 - July 16, 2012) was an American educator, author, businessman & a keynote speaker. His most popular book was 'The 7 Habits of Highly Effective People'. His other books include First Things First, Principle-Centered Leadership, The 7 Habits of Highly Effective Families, The 8th Habit, and The Leader In Me. He was a professor at the Jon M. Huntsman School of Business at Utah State University at the time of his death.

The archetic DMIT is such an advance analysis which also help you to find out that to what extent you can develop these 7 Habits of highly effective people.

We will just name these 7 Habits of highly effective people here because we will study them in details in next few pages. These habits are :

1. Be proactive

2. Begin with the end in mind

3. First things first

4. Think win-win

5. First understand, then to be understood

6. Synergize

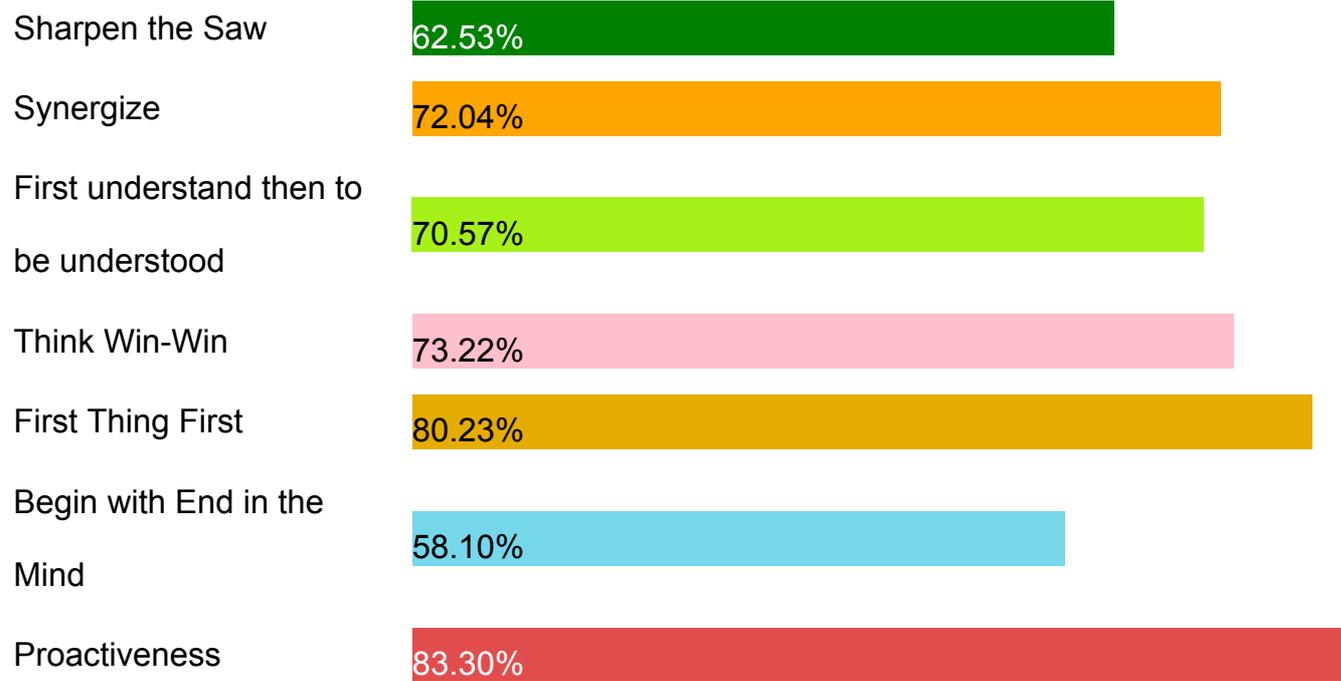
7. Sharpen the saw

## Your Potential to develop 7 Habits of Highly Effective People

7 Habits of highly effective people is one of most important training program that is conducted in corporate world to develop the employees of the company. Companies spends millions of rupees in developing these habits in their employees but still they fail to do so because these companies don't know the brain potential of these employees to develop these habits. Now with Archetic DMIT , it has become easy to understand that to what extent you have this potential to develop 7 habits of highly effective people.

|   |   |  |
|---|---|--|
| <b>Proactiveness :83.30%</b>  | <b>Beginning with the end in mind : 58.10%</b>  | <b>Putting first things first 80.23%</b>   |
| These people are good in taking initiative. They think ahead for Long Term goals. They have the ability to Inspire others. They are good at selling their ideas to others. They are well organized, accept criticism and take responsibility for their actions.   | They are visionaries and have the ability to envision. They define the end in the beginning itself in their mind. Good at goal setting. They connect with their own uniqueness and then define the personal, moral and ethical guidelines for themselves. | They have the ability to set the priorities and work accordingly. It's about life management as well - purpose, values, roles, and priorities. They put first things first, organize, manage time and events according to their personal priorities.     |
| <b>Think win-win : 73.22%</b>   |   |  |
| These people believe in human interaction and collaboration. They seek mutual benefits in all human interaction. They stick to true feelings, values and commitment. They expressing their ideas and feelings with courage and consider for the ideas and feelings of others. They believe that there is plenty for everyone in this world. |   |  |
| <b>First to understand, then to be understood : 70.57%</b>  | <b>Synergize : 72.04%</b>   | <b>Sharpen the saw: : 62.53%</b>   |
| These people have the ability to empathize. They are good listeners and solution provider. They generally don't interrupt the conversation. They don't judge other people without understanding them. They don't analyze other's motive and behavior.   | They believe in the philosophy that two heads are better than one. They encourage co-operation and teamwork. They are open-minded and find adventure in providing a new solution to an old problem. They produce better results while working as a team.  | These people believe in preserving and ' enhancing the greatest assets they have. They increase their capacity to handle challenges. They love themselves. They closely work on their personal growth. They are highly focused on developing new skills. |

## Graphical presentation of these 7 Habits



## Other Attributes of My Personality



### Anger Management :74.26%

Ability to manage your negative emotions.  
 Ability to respond rather than react.  
 Ability to think and do deep analysis before talking in frustrating environment/situation.  
 Ability to avoid what irritates you.  
 Ability to ignore the frustrating situation.  
 Ability to control your negative emotions.



### Competitive Spirit: 67.67%

Hunger to be a winner at any cost.  
 Ability to analyze your competitors and planning accordingly.  
 Working on self strengths and developing them constantly.  
 Ability to handle tough situation, accepting failures and preparing better.



### Risk taking abilities :75.98%

Ability to take high risk.  
 Ability to analyze the risk and taking action.  
 Going beyond the limits.  
 Ability to think beyond practicality.  
 Self belief.  
 Ability to stay strong where others give up.  
 Ability to challenge the odds.



### Ambitious : 82.08%

Ability to set a goal.  
 Ability to plan and execute.  
 Ability to sacrifice for your goals.  
 Pain taking capacity.  
 Ability to work through setback.  
 Don't have the mentality to 'Settle-for'.  
 They think big and eventually achieve big.

## My Anger Management Abilities



74.26%

Anger : We all experience anger; anger only becomes a serious concern when an individual is angry too frequently, too intensely, and for too long.

In today's fast and competitive world people are more pro to anger than ever before. And because of anger people loose their relationship, business and sometimes their loved ones too. Anger is just one letter away from Danger.

The Archetic DMIT reveals your inborn capabilities to mange your anger. At the same time we would also like to suggest you Top 3 remedies to improve your anger management skills :

1. **Deep Breathe:** When you start feeling angry, try deep breathing & positive self-talk. Slowly repeat a calm word like 'relax' or 'take it easy.' Repeat it to yourself while breathing deeply until the anger subsides.
2. **Exercise:** Physical activity can help reduce stress that can cause you to become angry. If you feel your anger escalating, go for a brisk walk or run, or spend some time doing other enjoyable physical activities.
3. **Avoid Intoxication:** Avoid using recreational drugs and drinking too much alcohol, which can make you less able to handle frustration.

## My Competitive Spirit



67.67%

**Competitive Spirit :** The competitive spirit is the atom of all accomplishment. A strong competitive spirit is what will get you what you want in life, the body you want, the women you want, and the money you want.

In today's cut throat competition world, the high competitive spirit will keep you above all and give you an edge over others. This one great inborn quality can either make you or break you.

The Archetic DMIT reveals your inborn Competitive Spirit. At the same time we would also like to suggest you Top 3 remedies to improve your Competitive Spirit :

1. **Competitive Edge:** Everyone has at least one natural Competitive Edge. That one thing which you can do better than all others, Find your Natural Competitive Edge and build upon it.
2. **Motivation:** Keep yourself motivated by reading inspirational stories, bio-graphy of successful people or by listening motivational song or music. A motivated person is the most competitive than anyone else in this world.
3. **Fitness Competition:** Fitness competition is a great source of increasing your overall competitive spirit. So value yourself, you're your health and fitness and be on the top.

## My Ambitiousness



82.08%

**Ambitiousness :** Ambitiousness is your ability to identify and set your Goals and also creating strong desire to achieve them.

In today's challenging era it has become utmost important to be Ambitious. The ambitiousness will keep you get going throughout life and will give a sense of satisfaction on achieving your goals.

The Archetic DMIT reveals your inborn Ambitiousness qualities. At the same time we would also like to suggest you Top 3 remedies to improve your Ambitiousness :

1. **Identifying Goals:** Identification of goals is the first step towards being ambitious. So identify your goals, set them with a deadline and review them on once in a week.
2. **Take Risk:** Not taking any risk is the biggest risk in today's competitive world. Act through your goal and take a calculated risk. This calculated risk will reduce your fear and increase your Ambitiousness.
3. **Execution :** Once a goal is set, focus on execution. A goals without an execution is just like a day dream, so keep equal amount of focus on execution too and ensure that your execution is going towards your goal.

## My Risk Taking Abilities



75.98%

**Risk taking abilities** : Risk can be defined as possibility of failure or loss or other adverse consequences in pursuing some activity or venture. Risk taking abilities affects your entrepreneurial behavior.

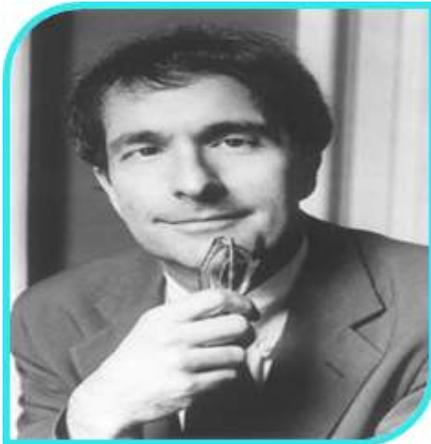
In today's challenging era it has become important to develop our risk taking abilities in order to achieve big success. Your risk taking abilities are directly proportional to your success.

The Archetic DMIT reveals your inborn risk taking abilities. At the same time we would also like to suggest you top 3 remedies to improve your risk taking abilities:

1. **Become an Entrepreneur:** Leaving a job and becoming an entrepreneur is a big risk. But this risk increases you all other risk taking abilities to a great extent.
2. **Reward orientation** : Always see the risk, measure it but focus completely on reward. It's not going to be easy but it's going to be worth enough to take risk for a reward.
3. **Excitement for goals** : Your excitement for achieving your goals will increase your risk taking abilities. Never let your enthusiasm and excitement go away.

# 8 Multiple Intelligences and 19 Sub-intelligence Disciplines

# Theory of Multiple Intelligences



Analysis No. 49

DHRUMI NILESH KANADIYA

In 2005 he was selected by Foreign Policy and Prospect magazines as one of 100 most influential public intellectuals in the world. The author of over twenty books translated into twenty-seven languages & several hundred articles. Gardner is best known in educational circles for his 'Theory of Multiple Intelligences' proposed in 1983, which has been widely accepted by Science all over the world. And today there are many schools across the world, which are running on the education pattern of 'Theory of Multiple Intelligences'. He has also written extensively on Creativity, Leadership & Professional Ethics. His latest book Five Minds for the Future was published in April 2007. Here are the details of 8 multiple intelligences proposed by him.

|                      |                |                   |                     |
|----------------------|----------------|-------------------|---------------------|
| <b>Intrapersonal</b> | <b>Logical</b> | <b>Linguistic</b> | <b>Naturalistic</b> |
| 13.90%               | 12.70%         | 9.97%             | 10.57%              |
| <b>Interpersonal</b> | <b>Visual</b>  | <b>Musical</b>    | <b>Kinesthetic</b>  |
| 18.53%               | 10.74%         | 13.57%            | 10.01%              |

## 8 Multiple Intelligences & 19 Sub-intelligence disciplines

|                                   |   |  |                            |
|-----------------------------------|---|--|----------------------------|
| Intrapersonal Intelligence        | Planning, Intuition and Execution         | Social behavior & Language comprehension | Interpersonal Intelligence |
|                                   | Motivational & emotional behavior         | Motivation & emotions                    |                            |
| Logical Mathematical Intelligence | Reasoning and problem solving abilities   | 3D ideas and spiritual behavior          | Visual Intelligence        |
|                                   | Numerical, algebra and calculation skills |  |                            |
|                                   | Geometry and complex visuals              | Visual processing, Spiritual relation    |                            |
| Linguistic Intelligence           | Musical Intelligence                      | Voice, tone and pitch modulation         | Musical Intelligence       |
|                                   | Verbal memory, Language communication     | Sound processing and recognition         |                            |
|                                   | Visual aspect of writing                  | Auditory stimulation                     |                            |
| Naturalistic Intelligence         | Observation skills and nature love        | Fine motor skills                        | Kinesthetic Intelligence   |
|                                   | Senses, touch, taste and smell            | Gross motor skills                       |                            |

# My Innate Intelligence



Intrapersonal, Self smart, Self Delivery, Introvert, Self esteem, Self Respect

|    |        |
|----|--------|
| RC | L      |
| 14 | 11.51% |

Logical Mathematical, Number Smart, Analysis, Reasoning, Why Factor

|    |        |
|----|--------|
| RC | L      |
| 15 | 10.52% |

Kinesthetic (Fine Motor), Finger movement, Hand Movement, Handwriting

|    |       |
|----|-------|
| RC | X3    |
| 8  | 9.09% |

Linguistic, Word smart, Learning Language, Grammar, Expressiveness

|    |       |
|----|-------|
| RC | X3    |
| 6  | 8.26% |

Naturalist, Nature smart, Observation Skills, Senses, Environment centric, Pets

|    |       |
|----|-------|
| RC | X3    |
| 6  | 8.76% |

Interpersonal, People smart, Extrovert, Understanding others

|    |        |
|----|--------|
| RC | W5     |
| 18 | 15.35% |

Visual (Imagination), 3D Ideas, Visualization Seeing in mind, Creativity

|    |       |
|----|-------|
| RC | L     |
| 12 | 8.21% |

Kinesthetic (Gross motor), Body Language, Outdoor activities, Sports, Dance

|    |       |
|----|-------|
| RC | X1    |
| 1  | 7.50% |

Musical , Sound Smart, Processing Sound and pitch, Listening skills

|    |        |
|----|--------|
| RC | X2     |
| 4  | 11.23% |

Visual Appreciation, Understanding maps, Distance, Angle, Speed

|    |       |
|----|-------|
| RC | X3    |
| 7  | 9.58% |

Analysis No. 49

DHRUMI NILESH KANADIYA

## Interpersonal Intelligence

This intelligence has to do with understanding & interacting with others. People with high Interpersonal Intelligence are usually extrovert and are usually characterized by their sensitivity to other's mood, feelings, temperaments, and their ability to cooperate and work as team. They communicate easily and emphasize with others and may be either leader or follower. They typically learn best by working with others and often enjoy discussion and debate



### Remedies to develop your Interpersonal Intelligence

18.53%

1. Get organized! Use a time management system to make sure you keep in touch regularly with your network of business associates and friends.
2. Join a volunteer or service-oriented group.
3. Start a hobby that involves you having to go to a regular meeting of like-minded people.
4. Join the Samaritans.
5. Throw a party and invite people you don't know very well.
6. Take a leadership role at work or in the community.
7. Start your own support group.
8. Participate in workshops/seminars of interpersonal & communication skills.
9. Have regular family meetings.
10. Strike up conversation with people in public places.
11. Find several pen friends from different cultures and parts of the world.
12. Offer to tutor other people on an informal basis in something you have expertise in.
13. Spend fifteen minutes a day just people-watching on a train, bus or shopping centre.
14. Study the lives of well-known socially competent people and decide how you want to 'model' them.

### Sub-intelligence of Interpersonal Intelligence

#### 1. Social Behavior & Language Comprehension

46.78%

#### 2. Motivation & Emotions

53.22%

## Intrapersonal Intelligence

This intelligence has to do with understanding & interacting with self. People with high Intrapersonal Intelligence are usually introvert and usually prefer to work alone. They are highly self aware and capable of understanding their own mood, feelings, strength & weakness. They often have an infinity for thoughts based on philosophical approach. They learn the best when allowed to concentrate on the subject themselves. There is often high level of perfection associated with them.



### Remedies to develop your Intrapersonal Intelligence

13.90%

1. Learn to meditate – or just set aside quiet time alone to think.
2. Study philosophy – especially the different schools of thought from different cultures.
3. Find a counselor or therapist and explore yourself.
4. Create your own personal ritual that makes you feel good as often as you choose to.
5. Record and analyze your dreams.
6. Read self-help books and listen to tapes.
7. Establish a quiet place in your home for introspection.
8. Develop an interest or hobby that sets you apart from the crowd.
9. Make a personal development plan.
10. Keep a daily journal for recording your thoughts, dreams, goals, feelings and memories.
11. Study biographies of great individuals with powerful personalities who made a real impact on the world.
12. Do something to spoil yourself at least once a day.
13. Keep a mirror handy and notice how your face changes depending on what kind of mood you're in.
14. Spend time with people who have strong & healthy sense of self.
15. Write autobiography.
16. Love yourself.

### Sub-intelligence of Intrapersonal Intelligence

**1. Planning, Intuitive, Judgment & Execution**

50.61%

**2. Self-Discovery & Spirituality**

49.39%

## Logical Mathematical Intelligence

This intelligence has to do with logic, abstract, reasoning and numbers. People with high Logical Mathematical Intelligence are generally good in mathematics, chess, computer programming, puzzles and other numerical activities. People with high Logical Intelligence tend to be good in reasoning capabilities, scientific thinking, complex calculation, and analysis.



### Remedies to develop your Logical Intelligence

12.70%

1. Play logical/mathematical games (Go, Clue do) with friends & family.
2. Learn to use an abacus.
3. 3. Work on logic puzzles and brain teasers.
4. Learn basic computer programming.
5. Take course in basic math's or science at an evening class.
6. Read the business sections of the newspaper and look up unfamiliar economic or financial concepts.
7. Visit a science museum.
8. Tape yourself talking out loud about how to solve logical or mathematical problems.
9. Help your kids with their math's/science homework.
10. Purchase a telescope and a microscope and discover a myriad of new world.
11. Draw flowcharts of all the key processes in your department or area of work and then come up with new ideas on how to make whatever service you provide more effective.
12. Practice mental calculation.
13. Avoid using calculator.
14. Develop the habit of asking "Why".
15. Write autobiography.
16. Love yourself.

### Sub-intelligence of Logical Mathematical Intelligence

#### 1. Reasoning Abilities

32.00%

#### 2. Numerical and Calculation Abilities

35.85%

#### 3. Geometrical Abilities

32.15%

## Visual Intelligence (Art Smart)

This intelligence has to do with vision & spatial judgment. People with high Visual Intelligence are usually very good at visualizing and mentally creating and manipulating the objects. They are inclined towards artistic work and have good memory. People with high Visual Intelligence have good sense of directions. They are also good at eye-hand coordination. High Visual Intelligence can make a person preferred Visual Learner.



### Remedies to develop your visual Intelligence

10.74%

1. Draw a picture of a problem or issue.
2. Create a mind map of a problem or issue.
3. Use diagrams and flowcharts instead of words.
4. Make visual notes of what someone is saying rather than using words.
5. Encourage yourself to doodle whilst thinking.
6. Whilst note – taking at meetings use pictures and symbols to represent important concepts, or concepts that would take a lot of words to describe.
7. Keep a personal sketchbook within which to draw pictures of your ideas.
8. Join painting classes.
9. Participate in drawing competition.
10. Work on Jig-saw puzzle, Rubik Cube, Maze or other Visual Puzzles.
11. Learn photography.
12. Study geometry.
13. Learn ideographical based language like Chinese.
14. Purchase a visual dictionary and study how a common machine works.
15. Learn how to use flow chart, decision trees, diagrams and other forms of visual representations.

### Sub-intelligence of Visual Intelligence

#### 1. Visual Interpretation

48.80%

#### 2. Imagination & Spirituality

51.20%

## Kinesthetic Intelligence (Body Smart)

This intelligence has to do with body movement & physical activities. People with high Kinesthetic Intelligence are usually very good at body movement, physical activities, dance, jogging, swimming, sports etc. People with high Kinesthetic Intelligence are good in building and making things. They learn best by doing things rather than listening or reading things. They are good at muscle memory too.



### Remedies to develop your Kinesthetic Intelligence

10.01%

1. Learn to juggle.
2. Join a sports team.
3. Put on a blindfold and have a friend lead you around to explore the environment with your hands.
4. Take lessons in golf, swimming, tennis or gymnastics.
5. Learn a martial art like aikido, judo or karate.
6. Exercise regularly and keep track of the idea that occur to you during sessions.
7. Learn a craft such as woodworking, sewing, weaving or pottery.
8. Build models.
9. Walk on the curb, balance beams or low walls to improve your sense of balance.
10. Learn how to give a great massage.
11. Help children with arts and crafts – the messier the better!
12. Develop hand-eye co-ordination by bowling, tossing or basketballs.
13. Take a class in acting or join a local amateur dramatic company.
14. Play video games that require the use of quick reflexes.
15. Take formal lessons in dance (modern, ballroom, etc.).

### Sub-intelligence of Kinesthetic Intelligence

#### 1. Fine Motor Skills

54.78%

#### 2. Gross Motor Skills

45.22%

## Linguistic Intelligence (Word Smart)

This intelligence has to do with words, spoken or written. People with high Linguistic Intelligence have good command over their words, language and are expressive in nature. They are typically good at reading, writing, telling stories and memorizing dates and words. People with high Linguistic Intelligence tend to learn through reading, taking notes, listening lectures. They are good in discussion and debate. They are good at explaining to others, teaching and delivering speeches.



### Remedies to develop your Linguistic Intelligence

9.97%

1. Play word games (e.g. scrabble, anagrams, crosswords, up words).
2. Join a book club.
3. Attend a workshop on writing through a local college.
4. Record yourself speaking and listen to the playback.
5. Visit the library and bookshops regularly.
6. Join a speaker's club.
7. Subscribe to a high-quality newspaper.
8. Read a new book every month.
9. Prepare an informal ten-minute talk for a business or community event.
10. Learn to use a word processor.
11. Listen and watch recordings of famous orators, e.g. Martin Luther King, Adolf Hitler.
12. Keep a daily diary or write 250 words a day about anything on your mind.
13. Find opportunities to tell stories to children and adults.
14. Make up your own riddles, puns and jokes.
15. Attend a speed-reading seminar.
16. Teach an illiterate person to read through a voluntary organization.

### Sub-intelligence of Linguistic Intelligence

#### 1. Non-verbal Communication

32.88%

#### 2. Verbal Communication

32.74%

#### 3. Writing Comprehension

34.38%

## Musical Intelligence (Music Smart)

This intelligence has to do with rhythm, sound, hearing & music. People with high Musical Intelligence display great sensitivity towards sound, rhythm, and music. They usually have good pitch and are able to sing or play musical instruments and compose music. They respond well towards rhythmic pattern and can be easily distracted by sound. There is a strong oral component in this intelligence, so those are good in this intelligence, can learn easily through a lecture mode. They may tune-in to music while studying or doing some other work.



### Remedies to develop your Musical Intelligence

13.57%

1. Sing in the shower, whilst driving your car – anywhere!
2. Play "Name The Tune" game.
3. Go to concerts or musicals.
4. Listen to your musical collection regularly.
5. Join a choir.
6. Regularly read poetry.
7. Learn to play a musical instrument.
8. Spend one hour a week listening to an unfamiliar style of music for you (e.g. jazz, country & western, classical, folk, heavy rock, house music, etc.)
9. Buy an electronic keyboard and learn simple melodies and chords.
10. Put on background music whilst studying, cooking, dressing or eating.
11. Listen for naturally occurring melodies such as footsteps, birdsong even washing machines!
12. Learn to identify birds by their song.
13. Create a musical autobiography by collecting recordings of music that has been important to you at different times of your life.

### Sub-intelligence of Musical Intelligence

#### 1. Voice Processing

30.46%

#### 2. Tone & Pitch

34.00%

#### 3. Auditory Stimulation

35.54%

## Naturalist Intelligence (Nature Smart)

This intelligence has to do with understanding the natural world of plants and animals, noticing their characteristics and behavior. People with high Naturalist Intelligence are generally good in observation. They are environment centric and have great love for nature. They love greenery, river, mountains, beaches etc.



### Remedies to develop your Naturalist Intelligence

10.57%

1. Create observation notebooks.
2. Describe changes in the local or global environment that affect you.
3. Become involved in the care for pets, wildlife, gardens, or parks.
4. Use binoculars, telescopes, microscopes, or magnifiers to see things differently.
5. Draw or photograph natural objects.
6. Create mind maps to explore, categorize and develop your thinking about problems and issues.
7. Use all the senses while studying.
8. Watching animal behavior (squirrels or birds in the schoolyard).
9. Use a microscope, telescope, binoculars or hand lens.
10. Discerning changes outdoors over the course of the school year.
11. Watching the weather (to learn weather forecasting).
12. Notice ecological principles in action (e.g. decomposition of plant or animal material over time).
13. Keep a Nature Journal.
14. Imitating a biologist or ecologist doing field studies.
15. Listing data about characteristics (size, color, form, function, etc.).
16. Keeping data in a log, blog or diary.

### Sub-intelligence of Naturalist Intelligence

#### 1. Observation

51.14%

#### 2.Senses

48.86%

## Brain Dominance

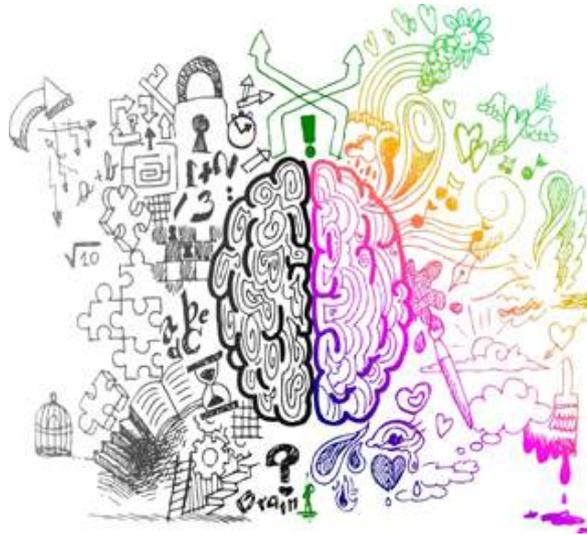


Roger W. Sperry in 1981 won the Nobel Prize for his discoveries concerning the functional specialization of the two hemispheres of the brain. The studies demonstrated that the left and right hemispheres are specialized in different tasks.

The Left side of the brain is normally specialized in taking care of the logical, factual, analytical and verbal tasks. While the Right half takes care of the space perception tasks and music, creativity and emotions..

Left brain: 48.13%

Analytical brain, more inclined towards self aware, logical thinking, fine motor skills based activities, language & grammar and may have a hidden love towards nature. These people are generally good in academics. They have convergent thinking and can bring their energy and focus at one point.



Right brain: 51.87%

Creative brain, more inclined towards interpersonal skills, imagination, gross motor skills, music, colors, pictures, dance, art, rhythms, painting, fashion, outdoor sports etc. They are generally good in extra curricular activities. They tend to throw the rules out of window.

They like to solve the problems by looking at the parts of things. They are able locate the differences in similar things easily. They are more planned and structured. Prefer multiple choices tests. They have the ability to control their feelings and emotions. They like building blocks, puzzles, word forming, problem solving.

And they are often lost in their own ideas, thoughts and world. Right brain people prefer to respond to demonstrated instruction. They like to solve the problems by looking at the problem as a whole. They are able draw the whole picture in their mind easily. They are more intuitive and work upon feelings. Their emotions have no limits.

## Total Finger Ridge Count (TFRC)

TFRC is the reflection of a person's inborn learning capacity, commonly known as 'Neocortex Brain cell capacity'. It is our inborn neuron capacity. At birth, 100 billion nerve cells in our cerebral cortex set about wiring incredibly complex circuits (some 5,000 to 10,000 connections to each nerve cell).

Through learning mechanism in the brain, the brain continues to rewire and change its circuitry throughout our life. Therefore, learning is important to stimulate the linkage of our neurons.

When Scientists examined Albert Einstein's brain, they discovered it smaller than most people's, However it had about 20 to 25% more neuron-connections than most human brains.

Your  
TFRC

91

| TFRC    | Inborn Potential | Remark                              |
|---------|------------------|-------------------------------------|
| <60     | Low              | Need Special learning styles        |
| 61-70   | Average          | Need step by step learning          |
| 71-90   | Above Average    | Have right expectation from self    |
| 91-140  | Good             | Learn from inspiration              |
| 141-180 | Very Good        | Lead others and help them achieve   |
| 181-200 | Excellent        | Explore your hidden potential       |
| 200*    | OutStanding      | Can reach to the height of success. |

The value of TFRC does not directly represents a person IQ but it is a indication of individual inborn capacity. An individual with TFRC lower than 60 needs to be patient in their learning process and get sufficient stimulation and reinforcement. Individual with TFRC 180 and above has high learning capacity and short term memory. Through learning, brain will create and organize the synaptic connections in response to extrinsic circumstances. Arch type pattern fingerprint indicates a potential value between zero to infinity. It represents that particular potential is high in plasticity.

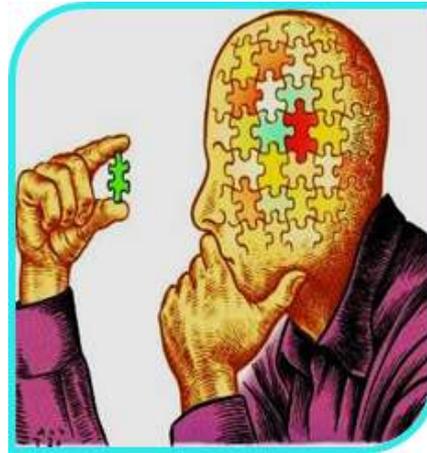
# My Senses and Thought Process

## Making Sense



|        |  |        |
|--------|--|--------|
| Taste  | It's your ability to judge things by tasting, using your tongue. | 18.79% |
| Smell  | It's your ability to judge things by smelling, using your nose.  | 19.30% |
| Touch  | It's your ability to judge things by touching, using your skin.  | 19.67% |
| Listen | It's your ability to judge things by listening, using your ears. | 22.03% |
| See    | It's your ability to judge things by seeing, using your eyes.    | 20.21% |

## Thought Process



|                  |  |     |
|------------------|--|-----|
| Action Process   | It's your ability to plan and execute your goals. The way you deal with yourself and others.   | 27% |
| Thinking Process | It's your ability to apply logical and imaginary thinking. It indicates the way you think.   | 19% |
| Tactile Process  | It's your ability to play with your own body, hand movements, gestures and eye-hand coordination.  | 17% |
| Auditory Process | It's your ability to process the information through listening and speaking mode. It also deals with processing the information through your ears. | 19% |
| Visual Process   | It's your ability to see, visualize, imagine and understand things. It also deals with processing the information through your eyes.               | 18% |

# My Quotients & Learning Style

## My Quotients & Learning Style



**Intelligence Quotient(IQ)** 71

- Ability to reason and think
- Predictor of academic performance
- To manage numbers
- Ability to analyze
- Ability to apply logic, language and grammar
- High IQ doesn't mean more intelligent.

**Emotional Quotient(EQ)** 102

- Ability to understand and manage self's & others emotions
- High EQ make you a man of management
- Predictor of your Emotion Management
- Directly proportional to your managerial skills



**Creative Quotient (CQ)** 76

- Ability to understand music & art
- Predictor of your creativity
- High CQ makes you a man of Painting & Dance
- Out of the box thinking
- Doing something different better & new

**Adversity Quotient (AQ)** 65

- Ability to handle tough situations
- Pain taking capacity
- Mentally strong people
- Tough mind set
- Never give up attitude
- Situation fighter
- High energy level

## My Learning Style

33.69%

Prefer to use graphics, pictures, flow charts, graphs etc. to learn.



Visual Learners

35.83%

Prefer to use listening and discussion to learn.



Auditory Learners

30.48%

Prefer to use physical hands on and practical activities to learn.



Kinesthetic Learners

## Visual Learners

Visual learners learn best by seeing.  
 They like to read silently.  
 They enjoy visual stimulation, color, vivid imagery.  
 Relate most effectively to written information.  
 They can remember faces but forget names.  
 They notice visual effects in movies.  
 They enjoy watching TV, movies etc.  
 They like to study alone and quietly.  
 They follow written instructions & directions.  
 They have to think a while before understanding lecture.  
 They are good at reading and spelling.



33.69%

### Study Tips

Use imagination power to remember facts and lines.  
 Provide written instructions and ask them to read carefully.  
 Avoid group discussions, they prefer one to one study.  
 Watching audio-visual for study purpose.  
 Make outline of everything you study.  
 Copy what's written on the board.  
 Convert the linear text or passage in the form of diagram & then study.  
 Make web notes rather than linear notes.

### Best Test Type

Diagramming, reading maps, essays(if you've studied using an outline), showing a process note etc.

### Worst Test Type

Oral test, listen and respond test etc.

## Auditory Learners

Auditory learners learn best by listening.  
 They like to read out loud.  
 They are not afraid to speak in class.  
 They like oral reports.  
 They are good at explaining things.  
 They can remember names easily.  
 They notice sound effects in movies.  
 They enjoy music. They read slowly.  
 They are good at grammar and foreign language.  
 They follow spoken directions well.  
 They can't keep quiet for long periods.



35.83%

### Study Tips

Use word association to remember facts and lines.  
 Provide oral along with written instructions.  
 Include whole group discussions.  
 Watching audio-visual which compliment the written test.  
 They take longer time to read passage, so give them sufficient time to read.  
 Repeating facts with eyes closed.  
 If possible, record the study material, and listen to it frequently.  
 Allow them to listen to music while studying, specially Mathematics or Science.  
 Repeat facts with closed eyes.

### Best Test Type

Auditory Learners are good at writing responses to lectures they've heard. They're good at oral tests.

### Worst Test Type

Reading passages and writing answers about them in a timed test.

## Kinesthetic Learners

Kinesthetic learners learn best by doing.  
 They like to read along with walking or moving  
 Respond while practically doing things rather than listening/reading.  
 They are generally good at sports/outdoor activities  
 They can't sit still for long.  
 They are generally not good at spelling.  
 They notice action & body moves in movies.  
 They enjoy dancing while listening to music.  
 They tap a pencil/foot while studying.  
 They like adventure books or movies.  
 They like to work in the Physics, Chemistry, Biology laboratories  
 or a mechanical workshop.



30.48%

### Study Tips

Use practical/doing approach to teach them.  
 Teach them through different activities.  
 Teach them in a short blocks rather than in a stretched session.  
 Use role plays while teaching them.  
 Use flash cards to memorize.  
 Allow them to walk while studying.  
 Ask them to hold the book in their hands while reading.  
 Sit near the door or someplace else, where they can easily get up and move around.  
 Illustrate your ideas by drawing maps, diagrams, graphs, tables.

### Best Test Type

Short definitions, fill-ins, multiple choice or participate in practical exam rather than written or viva.

### Worst Test Type

Long tests, essays, written test, written description etc.

# My Psychometric Report

## About Holland Theory



Dr. John L.Holland

John Lewis Holland (October 21, 1919 - November 27, 2008) was Professor Emeritus of Sociology at Johns Hopkins University and an American psychologist. He died on November 27, 2008, at Union Memorial Hospital. Holland is best known as the creator of the career development model, Holland Occupational Themes.

After graduation, Holland served in the army for 4 years, he worked as a classification interviewer, test proctor, psychological assistant and Wechsler test administrator. This experience led to his belief that many people exemplify common psychological types, although his training had fostered the belief that people are infinitely complex. He was also able to work with and get training from social workers, psychologists and physician experiences that stimulated his desire to become a psychologist. He next entered a doctoral program in Counseling psychology at the University of Minnesota where he was an average student and had trouble finding an interesting thesis topic but he finally settled on a validation of some speculations about art and personality. This topic did not set well with fellow students or faculty despite its straight forward empirical design. Holland eventually got the doctorate and 10 sets of used painting materials. Here is his RIASEC Model.

## Realistic



15.20%

Realistic (Doers) : People who are independent, stable, persistent, genuine, practical, and thrifty. No-nonsense, down-to-earth individuals. They have very practical approach towards life.

The Realistic people tend to be physical, athletic, or mechanical. They prefer things rather than ideas or people. Being outdoors they tools, operating machines, interacting with animals, and working with their hands. They also value the natural, concrete and tangible things.

### Below are some of the major careers for 'Realistic' people :

- Aerospace/Aeronautical Engineer (with Investigative)
- Agriculture
- Anthropology/Paleontology (with Investigative)
- Chef (with Enterprising and Artistic)
- Chemistry/Chemist (with Investigative and Conventional)
- Engineer (with Investigative and Conventional)
- Environmental Science
- Park Naturalist (with Social and Artistic)
- Personal trainer (with Enterprising and Social)
- Surgeon (with Investigative and Social)

## Investigative



17.27%

**Investigative (Thinkers)** : These people are Intellectual, Introspective, Inquisitive, Curious, Methodical, Rational, Analytical and logical. They like to solve problems, perform experiments, and conduct research.

The Realistic people tend to perform activities that involve thought, observation, investigation, exploration and discovery. They are sharp in observation, doing calculation and applying logical brain. They have the ability to break the complex problems and find out the solutions. They are puzzle solver

### Below are some of the major careers for 'Investigate' people :

- Actuary (with Conventional and Enterprising)
- Chemistry/Chemist (with Realistic and Conventional)
- Computer engineering/Computer Science/Information technology (with Realistic and Conventional)
- Dietitian/Nutritionist (with Social and Enterprising)
- Economics (with Conventional and social)
- Engineer (with Realistic and Conventional)
- Finance (with Enterprising and Conventional)
- Lawyer (with Enterprising and Social)
- Mathematician (with Artistic)
- Surgeon (with Realistic and Social)
- Veterinarian (with Realistic and Social)

## Artistic



15.35%

**Artistic (Creators)** :These people are creative, intuitive, sensitive, articulate, expressive, unstructured, original, nonconforming, and innovative. They rely on feelings, imagination and inspiration.

They prefer to work with ideas, abstractions, and concepts. They also enjoy work that is literary, verbal, visual, and aesthetic. They excel in art, music, dance, drawing, painting, sculpting, drafting, writing, drama, communicating, design, fashion.

### Below are some of the major careers for 'Artistic' people :

- Architect (with Realistic and Enterprising)
- Dance (with Realistic)
- Fashion designer (with Realistic and Enterprising)
- Dietitian/Nutritionist (with Social and Enterprising)
- Fine Artist, Including Painter, Sculptor and Illustrator (with Realistic)
- Graphic designer (with Enterprising and Realistic)
- Interior design(with Realistic)
- Public relations (with Enterprising)
- Photographer (with Realistic and Enterprising)
- Web developer (with Conventional, Realistic, and Investigative)
- Musician (with Enterprising and Realistic)

## Social



19.14%

**Social (Helpers)** : These people are kind, generous, cooperative, patient, caring, helpful, empathetic, tactful, social and friendly. They prefer tasks that involve socializing, helping others, and teaching. They are good at teamwork, social interaction, relationship building. They take interest in humanitarian, educational, philanthropic, interpersonal, and service-oriented activities.

### Below are some of the major careers for 'Social' people :

- Archivist/Librarian (with Conventional and Investigative)
- Counsellor (with Investigative and Artistic)
- Customer service (with Conventional and Enterprising)
- Dietitian/Nutritionist (with Investigative and Enterprising)
- Education (Teacher/Counsellor/Administration)
- Fitness Trainer and Aerobics Teacher (with Enterprising and Realistic)
- Human Resources (with Conventional and Enterprising)
- Nurse (with Realistic, Conventional, and Investigative)
- Physician (Medical school/Medical research) (with Investigative)
- Professor (with Enterprising and Investigative)

## Enterprising



17.41%

**Enterprising (Persuaders)** : These people are adventurous, ambitious, assertive, extroverted, energetic, enthusiastic, confident, optimistic, dominant, persuasive, and motivational.

They prefer work that involves leadership, business, politics, public speaking, being in charge, taking risks, debating and competing. They are natural leader and taking a lead is their natural trait. Sometimes they can be aggressive and violent too.

### Below are some of the major careers for 'Enterprising' people :

- Actuary (with Investigative and Conventional)
- Business
- Educational administration (with Social and Conventional)
- Entrepreneur
- Finance (with Conventional and Investigative)
- Foreign Service/Diplomacy (with Social and Artistic)
- Lawyer (with Investigative and Social)
- Management/Management Consultant
- Real Estate (with Conventional)
- Sales (with Conventional and Social)

## Conventional



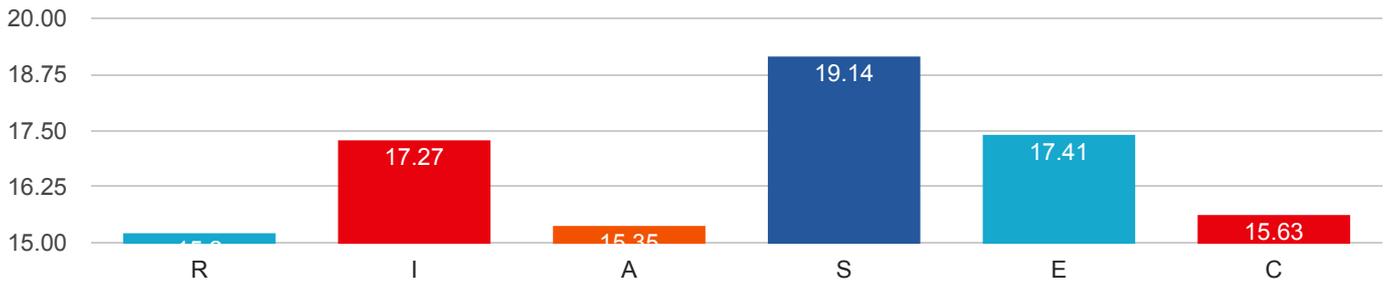
15.63%

**Conventional (Organizer)** : These people are conscientious and conservative. They are logical, efficient, orderly organized, thorough and detail-oriented. They are individuals who value precision and accuracy. They excel in practical tasks, quantitative measurements, and structured environments. They are the ones who follow the rules. They prefer work that involves accounting, statistics, mathematics, numerical activities and office settings.

### Below are some of the major careers for 'Conventional' people :

- Actuary (with Investigative and Enterprising)
- Chemistry/Chemist (with Investigative and Realistic)
- Economics (with Investigative and Social)
- Educational administration (with Social and Enterprising)
- Engineer (with Investigative and Realistic)
- Finance (with Enterprising and Investigative)
- Mathematics teacher
- Pharmacist (with Social and Investigative)
- Statistician (with Realistic and Investigative)
- Technical writer (with Artistic and Investigative)

# Holland Theory



**1. Realistic 15.20%**

People with mechanical & athlete abilities, like working outdoor with tools and objects, prefer dealing with things rather than people.

**2. Investigative 17.27%**

People with math & Science abilities, like to work alone & solve complex problems, like dealing with ideas rather than people.

**6. Conventional 15.63%**

People with clerical and math ability, prefer working indoors and organizing things, like to deal with words & numbers rather than people or ideas

**3. Artistic 15.35%**

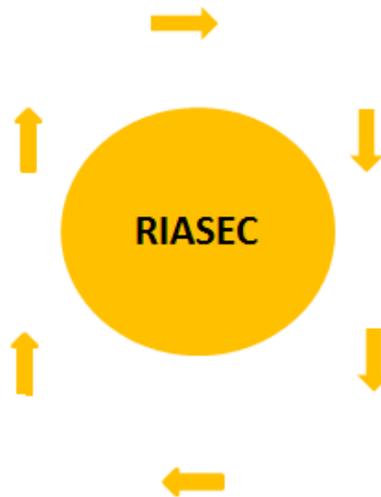
People with artistic ability & imagination enjoy creating original work, like dealing with ideas rather than things.

**5. Enterprising 17.41%**

People with leadership & speaking abilities like to be influential, interested in politics & economics, like to deal with people and ideas rather than things.

**4. Social 19.14%**

People with social skills, interested in social relationships helping others, solve problems, like dealing with people rather than things.



## McKenzie Theory



Walter L. McKenzie, Jr.

Twenty-nine years of experience in education and technology leadership, including teaching, writing, speaking, professional development, administrative and instructional technology, higher education online, and non-profit and professional association work.

"Director of Technology; Northborough-Southborough Regional Schools, Southborough, Massachusetts Director of Information Systems; Salem Public Schools, Salem, Massachusetts Instructional Technology Coordinator; Arlington Public Schools, Arlington, Virginia Senior Technology Training Specialist for the U.S. Department of Housing and Urban Development; Advanced Technology Systems, Washington, DC Intern; Senator Daniel Patrick Moynihan, United States Senate.

## MI Combination by McKenzie

Walter L McKenzie has overviewed the theory of Multiple Intelligences and proposed a different lookout for it. He has distributed the multiple intelligences in 3 different parts-

1. Analytical
2. Introspective
3. Interactive

Analytical: 33.92%

The Analytical domain consists of the logical, musical and naturalist intelligence. These are the intelligences that promote the processes of analyzing the knowledge that is presented to the learner.



Interactive: 32.57%

The Interactive domain consists of the verbal, interpersonal and kinesthetic intelligence. These are the intelligences that learners typically employ to express themselves and explore their environment.



Introspective: 33.51%

The Introspective domain consists of the intrapersonal and visual intelligences. These are the intelligences that have a distinctly affective component to them and promote learning through own experiences and beliefs.



## My Leadership Style



Leadership is the quality that enable people create an inspiring vision of the future. Motivates and inspires people to engage with that vision. Manages delivery of the vision. Coaches and builds a team, so that it is more effective at achieving the vision.

Leadership help yourself and others to do right things. Leadership is about mapping out where you need to go to win as a team or organization. There are many style of Leadership and one of the most popular one is Task Oriented Leadership and Relationship Oriented Leadership.

There are many style of Leadership and one of the most popular one is Task Oriented Leadership and Relationship Oriented Leadership.



**Task Oriented**                      10.00%

Emphasis on work facilitation.  
 Focus on structure, roles and tasks.  
 Produce desired results is a priority.  
 Emphasis on goal-setting and a clear plan to achieve goals  
 Strict use of schedules and step-by-step plans, and a punishment/incentive system.

**Relationship Oriented**                      90.00%

Emphasis on interaction facilitation.  
 Focus on relationships & motivation.  
 Foster positive relationships is a priority.  
 Emphasis on team members and communication within team.  
 Communication facilitation, casual interactions and frequent team meetings.

## Acquiring Methods ( Self Cognitive)



10.00%

- These people are independent, bold and inborn leaders.
- They take own initiative to seek knowledge and find answers.
- They are self centric and self oriented.
- They are strong believer in own beliefs and knowledge.
- They are self motivated with their own goals and achievements.
- They demand space and respect in communication and decision.
- They have high ego and very proud of themselves.
- They like self-discovery in pursuit of knowledge and wisdom.

### Recommended ways to deal with these people :

- Discourage harsh punishments but allow self-learning from mistakes.
- Need to allow him to self-discover own mistakes and wrong answers.
- Need to be motivated with a reason to learn with a clear goal.
- Allow more thinking & give less answer.
- Never get into hard arguments with these people.

## Affective



30.00%

- These people are people-oriented, believe in relationships and are very good team players.
- They join hands with others to take their own initiatives to seek knowledge and find answers.
- They are people-centric and relationship-oriented.
- They are strong believer of society, culture and tradition.
- They need to be motivated for their goals and need encouragement.
- They are good at mingling with people and making friends.
- They have respect for others and value the relationship, family and friends.
- They like to discover things together as a team and acquire knowledge while being with others.

### Recommended ways to deal with these people :

- They need to be organized and planned with guiding examples.
- They give regular encouragement to instill feel-good factor in learning and to improve motivation.
- An environment plays an important role for them. Provide them with a strict disciplined environment.
- They are emotional and sensitive, so always keep their feelings in mind while dealing with them.
- They may have the tendency to give up in middle of a goal so encourage and motivate them regularly.

## Reflective



60.00%

- Open-minded, able to absorb a lot but not necessarily understand it.
- A reflective learner learns like a sponge, they will absorb everything be it good or bad.
- Learns better when there's someone to lead, teach and remind them.
- They are strong believer of their leaders, coaches and their philosophy.
- They also need to be motivated on regular basis for their goals and need encouragement.
- They have huge hidden potential but it needs to be exploited.
- They generally have love for environment and appreciate natural beauty.
- They like to influence other by their knowledge and skills.

### Recommended ways to deal with these people :

- They need to be appreciated for their work. Appreciation brings them in your control.
- They are motivated by philosophical ideas and goals.
- They need one to one focus and personal training for achieving their goals.
- They may lack of management and organized structure, they need to be guided on these things.
- They may also have the tendency to give up in middle of a goal so they also need to be encouraged and motivated regularly.

## Reverse



0.00%

- They are reverse thinker and do not like to follow traditional way of working.
- They think out of the box and try to create something new.
- They throw the rules out of the window and create their own world.
- They are strong believer of their own ideas, mind power and their willingness to do something different.
- They are motivated by their creativity, wisdom, reverse thinking and different thought process.
- They are wise and can master the art of doing something easily.
- They are ambitious, have defined goals in life but don't have enough motivation to pursue them dedicatedly.
- They like to be rewarded for their innovative ideas and thinking.

### Recommended ways to deal with these people :

- Speak out of the box to them, they will like it and be in your favor reasonably.
- Throw some creative ideas to them to make them open with you.
- Appreciate their ideas and thought, this will help you in getting things done from them.
- Share your goals and ambition with them, they like people having ambitions in life.
- They may also have the tendency to loose their confidence if don't achieve success. So they need some motivational words t

## My Acquiring Methods

### 1. Self Cognitive Learners

10.00%

- They like self-discovery in pursuit of knowledge.
- Will take own initiative to see knowledge and find answers.
- Somewhat self-centered.
- Strong believer in own beliefs and knowledge found.
- Self motivated with own achievements.
- Demand space and respect in communication and decision.

### 2. Affective Learners

30.00%

- They like self-discovery through modifications and leveraging on existing materials.
- Learning of new subjects / topics is preferred to be example based.
- They have strong imitative and creative abilities, but they learn both good and bad things.
- Leverage and learning from the media- newspaper, films, magazines, etc.
- Quiet achievers, but thrive on being appreciated by others.

### 3. Reverse Learners

0.00%

- Creative, Love challenges, very competitive.
- Search for differences and wish to have a unique personal style.
- Tend to do things without concerning others.
- Thrives on setting new standards and challenges.
- Doesn't like to follow traditional way of doing things.
- Doesn't like to do something different, new and better.

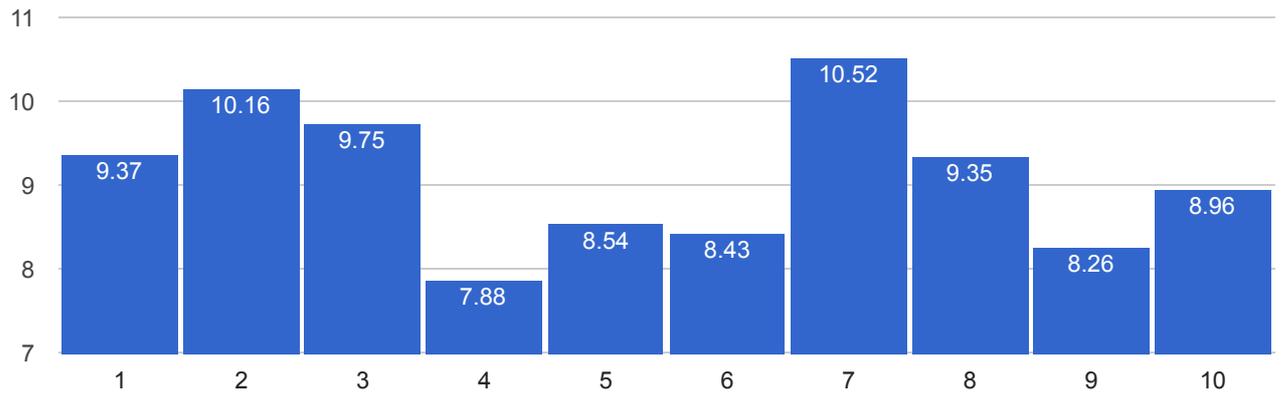
### 4. Reflective Learners

60.00%

- Open-minded, able to absorb a lot but not necessarily understand it.
- A reflective learner learns like a sponge.
- Learns better when there's someone to lead, teach and remind.
- They have huge hidden potential but it needs to be exploited.
- They like to influence others by their knowledge and skills.

# My Career Report

# Extra Curricular Activities



1. Dance



2. Instrumental Music



3. Singing



4. Activity Drama



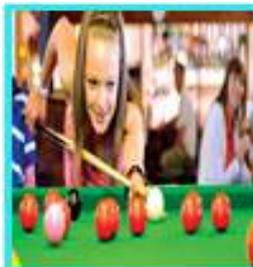
5. Swimming



6. Horse Riding



7. Chess



8. Snooker



9. Foreign Language



10. Painting

## Stream Selection (Science)



32.97%

- 1. Intelligence:** It is true that an average student runs away from Science, but Science is very enjoyable subject when the student starts taking the interest. It allows one to develop and be much cleverer, intelligent and broad-minded.
- 2. Scientific thinking:** When a student studies subjects like Physics & Chemistry, it augments their understanding of the world, effects, causes, etc. It lets them develop scientific thinking and theory about everything in their surroundings they may stumble across.
- 3. Progressive development:** Science causes progressive and extraordinary developments. It has aided people in finding the cure to numerous diseases, increase awareness, and has created endless possibilities for us.
- 4. Competitiveness:** The Science curriculum has many applications in countless fields and opens up the opportunities of sitting for competitive exams such as JEE and AIPMT.
- 5. Innovation & inspired thinking :** Science is all about innovation and inspired thinking. It helps broaden the students appreciation and understanding of the ecosystem around you, equips scholars with excellent problem-solving capabilities and a whole multitude of enormously transferable skills.
- 6. Last survivor:** The influence of Science is necessary to ensure the survival of our planet by creating new or alternative solutions for everything we do from waste disposal to fuel production. With concepts like global warming, bird flu, genetically modified foods, oil depletion, nuclear power, MMR vaccines and gene therapy, future scientists have an intriguing and vital role to play
- 7. Future & Career:** Science and Mathematics deliver scholars with highly applicable skills that are relevant to almost any genre of work. They offer an elastic foundation enabling students to achieve highly respected and lucrative jobs and assure them a secure future.

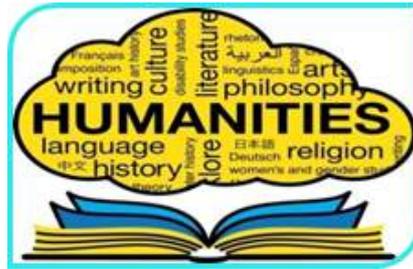
## Stream Selection (Commerce)



33.73%

- 1. Financial expertise :** When you study Commerce you will end up gaining a great amount of knowledge about world economy and the financial matter as a whole. You will be financially literate and you will be able to manage your own finances well.
- 2. Business expertise:** In Commerce you will have Business Study as subject. This subject will give you adequate knowledge about the business word and how it works. This knowledge will help you in establishing your own business also in future.
- 3. Analytical behavior :** Studying Business allows a student to observe and analyze the behaviour and tactics of different organizations
- 4. Accounts advantages:** Commerce study enables you to accountancy which helps you in understanding the importance of accounts, books, maintaining financial records etc.
- 5. Develops reasoning abilities :** Commerce study will develop your reasoning abilities because reasoning and theories of commerce have been increasingly applied in the recent era to not only the study of economies but also social situations where there is no monetary consideration.
- 6. Future & Career :** No doubt that Commerce students have huge career opportunity in various fields like banking, finance, insurance, equity market etc.

## Stream Selection (Humanities)



33.31%

**. Large Exposure** : Humanities is a highly competitive field in today's world and opting for this stream means the large exposure in the field of Psychology, Journalism, Graphic Designing, Fashion Designing, Lawyer, Anthropologist, Public Relations, Sociology, Fine arts, Artist, Photographer etc.

**2. Understanding Human Culture** : Humanities stream has come up a major field of study. Unlike the olden days, it is now seen as a study of the human culture comparing it to today's context.

**3. Humanities with Mathematics:** Humanities can also be taken along with Mathematics which opens up possibilities for courses like Animation, Flight Crew Attendant and other courses.

**4. Political Expertise** : In Humanities, you study Political Science as a subject and this will give you enough knowledge to understand the politics of India as well as other country.

**5. Endless Opportunities** : Students may have heard several times regarding Humanities that it is a stream that is fit only for those who are weak in academics. But that's not true, Humanities is a wide discipline that can open up endless career options for students who wish to pursue a career in this field. It is inaccurate to say that pursuing the Humanities/Arts stream after Class 10 will not help a student to pursue a career that brings them satisfaction in terms of success and monetary gains.

**6. Cultural Expertise** : Humanities is a stream for students who have a genuine interest to know more about the human society, ideologies, beliefs system and how the humanity expresses itself in terms of art, architecture, religions etc.

## Stream Selection

Science

32.97%



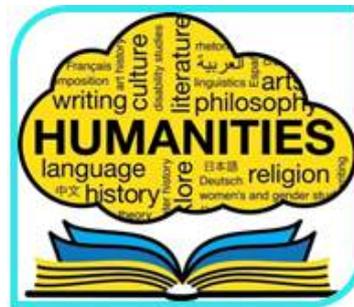
Commerce

33.73%



Humanities

33.31%



## Job / Business (Job)



50.85%

In today's competitive world it has become really important to choose a right path to build our life. Which should be my right path now ? The right path is the one supported by your innate qualities. You can either choose to do a Job or become an Entrepreneur.

### Why Job?

- 1. Security** : Security is No. 1 reason that people opt for Job. Job gives you a sense of security with a regular income that too without investing any capital.
- 2. Regular Income** : If you are someone who does not have the temperament to handle financial irregularities, then having a job is right for you.
- 3. Less working hours** : In job you will have to work for limited no. of hours and you will be able to maintain a work-life balance.
- 4. No investment** : You don't have to invest capital for doing a job. Finding a job is purely on the basis of your skills and qualification. So you can start with Zero investment.
- 5. Career Growth** : If you are capable enough of handling your job responsibilities and if you are doing so then job can give a good career growth in terms of position as well as money.

## Job / Business (Business)



49.15%

In today's competitive world it has become really important to choose a right path to build our life. Which is my right now ? The right path is the one supported by your innate qualities. You can either choose to do a Job or become an Entrepreneur.

### Why Business?

- 1. Freedom :** Business gives you complete freedom to do your work. There is nobody who is limiting you in business. You are your own boss and start and finish tasks independently.
- 2. No Limit of Money :** Business is the only option in which you have the opportunity to multiply your income and there is no limit to earn money in business.
- 3. Accomplishment of Goals :** Business give enough money to accomplish your short term as well as long term goals. This brings financial freedom in your life.
- 4. No Retirement :** Business is endless. There is no age limit in business. If your health is supporting you then you can work as long as you want. There is no Retirement age in business.
- 5. Personal Development :** Business will teach many things like Financial Management, Team Management, Sales Management, Marketing Management etc. Such personal development is possible in business only.

# Business V/s Job Psychology



| Business And Job At A Glance |  |   |
|------------------------------|--|---|
| Points Of Comparison         | Business 49.15%  | Job 50.85%  |
| 1. Capital Investment        | * Considerable   | * Nil   |
| 2. Basis Of Existence        | * Decision of a person or group of people                            | * Agreement Of Employment   |
| 3. Nature of Work            | * Provision of goods/services  | * Duties prescribed by agreement employment                       |
| 4. Qualifications            | * Enterprising abilities   | * Prescribed by agreement of employment                           |
| 5. Risk                      | * Considerable, due to competition, government and consumer behavior | * Risk of loosing a job, if temporary or with a private employeer |

# Career Options

## Medical

|                 |   |
|-----------------|---|
| Doctor          | * |
| Nutritionist    | * |
| Medical Officer | * |
| Chemist         | * |

|                |   |
|----------------|---|
| Pharmacist     | * |
| Drug Officer   | * |
| Surgeon        | * |
| Food Inspector | * |

## Engineering

|                         |     |
|-------------------------|-----|
| Chemical Engineering    | *   |
| Electronics Engineering | *** |
| Electrical Engineering  | *** |
| Aviation Engineering    | *** |

|                        |       |
|------------------------|-------|
| Mechanical Engineering | ***   |
| Computer Engineering   | ***   |
| Production Engineering | ***** |
| Sound Engineering      | ****  |

## Career Options

### Music

|                           |      |
|---------------------------|------|
| Music Teacher             | **** |
| Music Director            | **** |
| Musical Instrument Artist | **** |
| Voice Recognizer          | ***  |
| Dancer                    | ***  |

|                |      |
|----------------|------|
| Music Composer | ***  |
| Singer         | **   |
| Piano Artist   | **** |
| Guitar Artist  | **** |
| Choreographer  | ***  |

### Life Science

|                          |     |
|--------------------------|-----|
| Biology Teacher          | *** |
| Biotechnology Researcher | **  |
| Botany Professor         | *** |

|                           |   |
|---------------------------|---|
| Pathology Researcher      | * |
| Veterinary Doctor         | * |
| Animal & Plant Researcher | * |

## Career Options

### Designing

|                    |     |                   |     |
|--------------------|-----|-------------------|-----|
| Fashion Designer   | **  | Map Designer      | *** |
| Architect          | **  | Interior Designer | *** |
| Web Designer       | *** | Car/Bike Designer | **  |
| Software Developer | *** | Wedding Planner   | **  |

### Weather & Environment Science

|                        |      |                 |    |
|------------------------|------|-----------------|----|
| Geography Professor    | **** | Geo- Science    | *  |
| Environment Researcher | ***  | Archeologist    | *  |
| Soil Researcher        | *    | Water Harvester | *  |
| Agriculturalist        | *    | Forest Officer  | ** |

# Career Options

## Banking & Finance

|                       |       |                   |       |
|-----------------------|-------|-------------------|-------|
| Chartered Accountant  | ****  | Financial Planner | ****  |
| Mutual Fund/Insurance | ***** | Tax Consultant    | ***** |
| Investment Banker     | ***** | Equity Researcher | ***   |
| Wealth Manager        | ***** | Bank Teller       | ***** |

## Mass & Media Communication

|                     |       |             |      |
|---------------------|-------|-------------|------|
| Anchor/Radio Jockey | ***** | News Reader | **   |
| News Editor         | ***** | Journalist  | **** |

## Career Options

### Literature

|                  |      |                |     |
|------------------|------|----------------|-----|
| Language Teacher | **** | Poet           | **  |
| Philosopher      | **** | Grammar Expert | *** |
| Proof Reader     | **** | Content Writer | *   |

### Mathematics & Analyst

|                      |      |                   |      |
|----------------------|------|-------------------|------|
| Mathematician        | **** | Physicist         | *    |
| Chemical Expert      | ***  | Business Analyst  | ***  |
| Accountant           | **** | Statistician      | ***  |
| Actuary              | **** | Economist         | **** |
| Chartered Accountant | **** | Company Secretary | **** |

## Career Options

### Management

|                          |      |                       |      |
|--------------------------|------|-----------------------|------|
| HR Management            | **** | Marketing Management  | **   |
| Business Management      | **** | Production Management | **** |
| Tourism Management       | **   | Sales Management      | **** |
| International Management | **** | Digital Marketing     | ***  |

### Public & Political Affairs

|                         |      |                   |      |
|-------------------------|------|-------------------|------|
| Politician              | **** | IAS/IPS Officer   | ***  |
| Lawyer                  | ***  | Teacher/Professor | **** |
| Judge                   | ***  | Administrator     | **** |
| Public Relation Officer | **** | Counselor         | **** |

## Career Options

### Psychology

|                   |       |                      |       |
|-------------------|-------|----------------------|-------|
| Psychologist      | ***** | Marriage Counsellor  | ***** |
| Career Counsellor | ***** | Parenting Counsellor | ***** |
| Mediator          | ***** | Spiritual Leader     | ***** |

### Foreign Language

|                     |       |                      |       |
|---------------------|-------|----------------------|-------|
| Translator          | ***** | Language Teacher     | ***** |
| Interpreter         | ***** | Grammar Expert       | ***   |
| News Reader         | **    | Anchor               | ***** |
| Trainer             | ****  | Motivational Speaker | ***** |
| Language Researcher | **    | Speech Therapist     | *     |

## Career Options

### Sports

|         |     |          |     |
|---------|-----|----------|-----|
| Cricket | **  | Football | **  |
| Tennis  | **  | Swimming | **  |
| Snoker  | *** | Carom    | *** |

### Defense

|                      |      |           |      |
|----------------------|------|-----------|------|
| Army                 | **   | Air Force | **   |
| Police               | **** | CRPF      | ***  |
| Fire Brigade Officer | ***  | Navy      | ***  |
| National Disaster    | **** | Nurse     | **** |
| Athlete              | **   | Shooter   | **   |

## Career Options(Graphical)



# Summary

## Multiple Intelligence

|               |        |
|---------------|--------|
| Intrapersonal | 13.90% |
| Logical       | 12.70% |
| Linguistic    | 9.97%  |
| Naturalist    | 10.57% |



|        |               |
|--------|---------------|
| 18.53% | Interpersonal |
| 10.74% | Visual        |
| 10.01% | Kinesthetic   |
| 13.57% | Musical       |

Primary Personality: Compliant

Secondary Personality: Steady

### My Learning Styles

|             |        |
|-------------|--------|
| Visual      | 33.69% |
| Auditory    | 35.83% |
| Kinesthetic | 30.48% |

### My Leadership Styles

|               |        |                       |        |
|---------------|--------|-----------------------|--------|
| Task Oriented | 10.00% | Relationship Oriented | 90.00% |
|---------------|--------|-----------------------|--------|

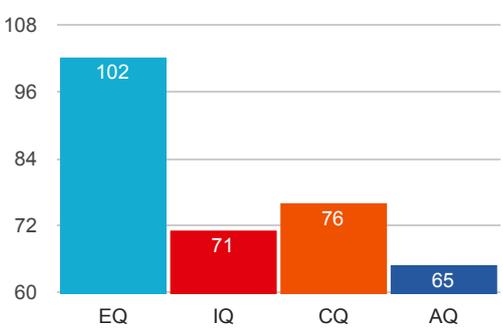
|       |        |           |       |        |
|-------|--------|-----------|-------|--------|
| Touch | 19.67% | My Senses | Taste | 18.79% |
|-------|--------|-----------|-------|--------|

|       |        |        |        |     |        |
|-------|--------|--------|--------|-----|--------|
| Smell | 19.30% | Listen | 22.03% | See | 20.21% |
|-------|--------|--------|--------|-----|--------|

### My Brain Dominance

|      |        |       |        |
|------|--------|-------|--------|
| Left | 48.13% | Right | 51.87% |
|------|--------|-------|--------|

### My Quotients



### My Preferred Stream

|         |        |       |        |     |        |
|---------|--------|-------|--------|-----|--------|
| Science | 32.97% | Comm. | 33.73% | Hm. | 33.31% |
|---------|--------|-------|--------|-----|--------|

|        |        |                 |          |        |
|--------|--------|-----------------|----------|--------|
| Action | 26.86% | Thought Process | Thinking | 18.73% |
|--------|--------|-----------------|----------|--------|

|         |        |          |     |        |     |
|---------|--------|----------|-----|--------|-----|
| Tactile | 16.59% | Auditory | 19% | Visual | 18% |
|---------|--------|----------|-----|--------|-----|



## Feedback form

We take this opportunity to thank you very much for providing us an opportunity to be with you in your endeavor to explore the innate genius in you/your child. It would be our pleasure to serve you and your acquaintances to maximize your potential through our services in the field of Multiple Intelligence Evaluation. In this noble endeavor to serve you better please help us to help you. We value your responses, advice and testimonial. Please spare a moment-

Name: \_\_\_\_\_

Counselled by: \_\_\_\_\_

Address: \_\_\_\_\_

Email: \_\_\_\_\_

1. According to you, what percentage do you find this report authentic ?

Above 90% : \_\_\_\_\_

90% to 80% : \_\_\_\_\_

80% to 70% : \_\_\_\_\_

70% to 60% : \_\_\_\_\_

Below 60% : \_\_\_\_\_

2. Are you able to know about your / your child's strengths? Yes  No

3. Are you able to know about your / your child's areas of improvement? Yes  No

4. Are you able to know about your / your child's best learning style? Yes  No

5. Are you able to know about your / your child's personality traits? Yes  No

6. Are you satisfied with the overall experience during the Test and Counselling?

Above 90% : \_\_\_\_\_

90% to 80% : \_\_\_\_\_

80% to 70% : \_\_\_\_\_

70% to 60% : \_\_\_\_\_

Below 60% : \_\_\_\_\_

7. Would you like to say more about your experience with us and about DMIT ?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

8. If you are satisfied, please refer some of your friends so that they can also benefit from this wonderful scientific concept, DMIT .

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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Your signature:

Your contact no:

Analysis No. 49

DHRUMI NILESH KANADIYA